State University of New York–Stony Brook University

CAMPUS LIFE
Quality of life Rating 68
Fire Safety Rating 73
Green rating 93
Type of School Public
Environment Town

STUDENTS
Total undergrad enrollment 16,045
% Male to Female 52/48
% From out of state 7
% From a public high school 90
% Live on Campus 59
# of Fraternities 15
# of Sororities 14
% African American 6
% Asian 23
% Caucasian 38
% Hispanic 9
% International 7
# Of Countries Represented 111

ACADEMICS
Academic Rating 63
% Of students graduating within 4 years 43
% Of students graduating within 6 years 65
Calendar semester
Profs interesting rating 67
Profs accessible rating 66
Most common reg class size 20–29 students
Most common lab size 20–29 students

MOST POPULAR MAJORS
Biology, business/commerce, psychology

SPECIAL STUDY OPTIONS
Cross-registration, distance learning, double major, exchange student program (domestic), honors program, independent study, internships, student-designed major, study abroad, teacher certification program. Albany Semester, Undergrads may take grad level courses BS/MS programs, BE/MS, BS/MA–Living Learning Centers in residence halls, Honors College, undergraduate research and creative activities program where undergraduates work with faculty on research projects, university learning communities and (WISE) Women in Science and Engineering.

ABOUT THE SCHOOL
The State University of New York at Stony Brook houses more than 24,000 students on 1,000 acres of woodlands in the North Shore of Long Island. The Research and Development Campus encompasses 246 acres adjacent to the main campus; there are also Southampton and Manhattan locations. The university boasts more than 150 undergraduate majors, minors, and joint-degree pro-grams, including rich research opportunities and a Fast Track MBA program. This creates an unparalleled first-year experience program for incoming freshman. “The breadth of the school’s curriculum” is impressive, says one contented undergrad.

Why Students love Stony Brook
“I feel that the balance between independence and assistance has prepared me well for entering a profession.”

BANG FOR YOUR BUCK
Stony Brook “combines affordability and excellence with academic prestige,” where students can learn from “world-renowned professors for a great price.” There is a highly-respected Honors College, an opportunity for a semester of study in Albany, and undergrads may take grad level courses as well. Students can also work with faculty on interesting projects; “it is relatively easy to find internships and research opportunities” as an undergraduate,” especially with over 1500 faculty members. First-year resident members of each college are housed together in the same residential Quadrangle, and there are also new undergraduate apartments. “I feel that the balance between independence and assistance has prepared me well,” one student relates.
STUDENT BODY
Drawing a large crowd from the state of New York and a smattering of international students, Stony Brook University “combines the diversity of New York City with academic excellence to create a truly unique experience.” At this large school, “Every personality type is represented...and it is easy to find a group to fit in with.” Politically, “there are both strong right-wing and left-wing school newspapers,” though “many more people support the liberal side.” No matter what your persuasion, the community is generally open and accepting of different backgrounds, opinions, and interests. A current student elaborates, “I’ve never seen such a heterogeneous mixture of individuals in my life. And yet, despite the vast differences amongst students, everyone seems to get along.” Across the board, academics are a priority, but most students strike a balance between work and play. At Stony Brook, “A typical student will go to class, spend a lot of their time studying, and try to have some fun on Thursday nights and the weekends.”

WHY STUDENTS LOVE STATE UNIVERSITY OF NEW YORK–STONY BROOK
Students at Stony Brook University rave about their professors despite the challenges the curriculum presents, calling them “approachable and interested in their subject, making them good educators.” Though classes are often large, many students assure that the faculty often keeps “reasonable office hours,” and make themselves “very accessible” to students that need a little extra help. More independent learners will do especially well here. “Professors and staff are more than willing to help, but you have to ask for it...I feel that the balance between independence and assistance has prepared me well for entering a profession,” one student says.

GENERAL INFO

BOTTOM LINE
There are nearly 16,000 students at the school, with 3000 or so freshman enrolling each year. In-state credit hours are very reasonable, at just over $200; out-of-state students can expect that figure to rise to just under $600. On-campus room and board is approximately $10,000; out-of-state tuition is upwards of $13,000. Books, supplies, and required fees will add another $3000. However, options for aid are prevalent. Nearly 75% of undergrads receive some manner of financial support, with the same percentage of average need being met. In general, aid packages tend to be about $11,000 per student; need-based gift aid averages $7,500. Students can expect to graduate with about $20,000 in loan debt.