GLOBAL CONFLICT & NON-VIOLENT SOLUTIONS
Stony Brook Center for Excellence in Learning and Teaching (CELT)
Melville Library E 1337
6:00-9:00 p.m.

CONFERENCE SCHEDULE

6:00-6:10 p.m.   Food and drinks will be served
6:10-6:20 p.m.  Opening remarks by Prof. Hermann Kurthen, Stony Brook University
6:20-7:00 p.m.  "The Concept of Non-Violence"
                 Presentation by Dr. Jack DuVall & Shaazka Beyerle
                 International Center on Nonviolent Conflict, Washington, DC
7:00-7:50 p.m.   Roundtable discussion session (with assigned topics, see below)
7:50-8:20 p.m.   Roundtables report their findings to the audience
8:20-9:00 p.m.   Question and answer session with Dr. Jack DuVall & Shaazka Beyerle

CONFERENCE DIRECTIONS

Each roundtable can accommodate about 5-10 students and has predetermined topic(s) and presenters. Conference participants select tables that cover topics of their interest (see back page).

Once a conference participant has joined a roundtable, he/she should remain with that group and table until the end of the workshop.

At the beginning of the roundtable discussion session each table elects a GROUP LEADER who directs the table discussion, a RECORDER who records the group discussion, and a SPOKESPERSON who will summarize the most important findings of the group discussion in a THREE to FIVE MINUTE report to the conference audience after the roundtable discussion session. For this to work well, the recorder and the spokesperson need to work closely together. Before the roundtable discussion session ends, the table participants should instruct the spokesperson about what they want them present to the audience.

At the beginning of the roundtable session, FLC students will provide roundtable participants with a prepared 5-10 minute briefing and handouts about the tables' topic(s). Then the table discusses and answers step by step the QUESTIONS listed below related to a roundtable's country topics.

1. What is the problem or issue at hand? Give definitions of key terms and explain the historical background and the political, economic, social, legal, or cultural dimensions of the topic.
2. What solutions have been tried? Were they successful? List positive and negative ramifications.
3. Are nonviolent solutions preferable or superior to violent solutions? List pro's and con's.
4. What are the global implications of finding nonviolent as opposed to violent solutions? How does each possible solution affect global peace, security, and/or welfare?

→ please turn page
### ORGANIZATION OF ROUNDTABLES

<table>
<thead>
<tr>
<th>Roundtable 1</th>
<th>Roundtable 2</th>
<th>Roundtable 3</th>
<th>Roundtable 4</th>
<th>Roundtable 5</th>
<th>Roundtable 6</th>
<th>Roundtable 7</th>
<th>Roundtable 8</th>
<th>Roundtable 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina’s crisis (Colosi/Parker)</td>
<td>Afghanistan after the Taliban (Karimzada)</td>
<td>Prospects for Democracy in Iraq (Porciello)</td>
<td>Nonviolent Solutions for Cyprus (Kahyaoglu)</td>
<td>Nonviolent solutions for Kashmir/India (Elkrief)</td>
<td>Colombian Narcotraffic and Conflict in Colombia (Berman, Toro, Hender)</td>
<td>Illegal Drug Trade in the Netherlands (Freedman)</td>
<td>Economic Globalization in the Dominican Republic (Craigo)</td>
<td>Cyprus and Greece (Krokidis)</td>
</tr>
</tbody>
</table>

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**Student Conference Sponsors:**
Stony Brook Students for Peace and Humanity
Center for Excellence in Teaching and Learning (CELT)
Federated Learning Community Program on Globalization (FLC)

*The conference is supported by a Presidential Mini-Grant for Teaching Innovations*

**Participating classes:**
FLC 302/SOC 393: Global Economy, Development, and Political Governance
(Prof. Hermann Kurthen)
Undergraduate and Graduate Students from Stony Brook University
Students from Local High School
Members of the Local Community

**Keynote Speakers:**

Shaazka Beyerle is Associate Director of the International Center on Nonviolent Conflicts and expert on the Israeli-Palestinian conflict

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Please do not miss the Public Lecture on

"THE LIMITS AND OPPORTUNITIES OF NONVIOLENT
RESISTANCE: LESSONS FROM HISTORY AND CURRENT CONFLICTS"

Wednesday, May 7, 2003, 4:00 - 5:30 p.m
Stony Brook Center for Excellence in Learning and Teaching (CELT)
Melville Library E 1337
Sponsored by the University Committee on Globalization, Stony Brook Students for Peace and Humanity, Center for Excellence in Teaching and Learning (CELT)
Federated Learning Community Program on Globalization (FLC)
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