WELCOME to FLC 301/SOC 393-F
September 4, 2003

Introduction and Knowledge Quiz

At the end of this session, you should be able to understand
- FLC Minor in Globalization
- Class Format and Requirements
- Course Expectations
- Class Organization
- Voluntary Projects

Globalization Knowledge Quiz:
1. Most globalized country in the world? = Ireland
2. People in developing countries dying each year from unsafe drinking water? = 2.2 mio
4. Average life expectancy in less-developed nations grew by? = 21 years
5. United States rank in globalization? = 12th
6. Globalization is best defined as? = integration and democratization of the world’s culture, economy, and infrastructure through transnational investment, rapid proliferation of communication and information technologies, and the impacts of free-market forces on local, regional and national economies
7. How many miles does a pair of jeans travel before it reaches a consumer? = 50,000+
8. How many travelers & tourists cross international borders each day? = 3 million
9. In 1999 global military expenditure by all nations was approximately? = USD 780 billion
10. Phrase "race to the bottom"? = the practice of moving production of goods to countries with lowest wages, environmental standards, and regulations around working conditions
11. Missing IMF conditions on loans? = Convert to democratic rule (if not already)
12. About forty countries today are poorer than they were twenty years ago? = False
13. According to the World Bank, this wealth has reduced global poverty? = False
14. Almost one fourth of the worlds population lives on less than $1 per day? = True
15. G-7 countries have 10% of the worlds population but 63% of its wealth? = True
16. Women suffer harsher consequences in the global economy? = True
17. Workers have, for the most part, benefited from globalization? = False

FLC Minor on Globalization

- CHOICES
  - (a) SOC 393 (F-DEC) as stand-alone class OR
  - (b) 24-credit minor = 6 federated classes + FLC 301 (Fall 2003) & FLC 302 (Spring 2004)
- FLC minor discontinued after Spring 2004—last chance to add minor to major or declare FLC as a “double” minor
- Federated classes also fulfill DEC requirements
- Preferential admission to federated classes with waitlist
- Advantages: graduate school & job application, internship, study abroad
- Simple registration for minor (forms at my office at SBS-S443). Register now to get
credit.

Course format & requirements (with grade percentages in brackets)
- Regular attendance and active participation in class, including UN visit Nov. 14 = 20%
- Regular short quizzes based on the required reading of a given day. No make up if late or absent. Lowest score will be dropped = 30%.
- A short, open-book mid-term essay covering readings/discussions of the first part of the semester. = 20%
- A take home final essay covering the full semester and consisting of several questions from which students can choose. Students will have two weeks time to submit their answers and document their sources. The essay questions will be handed out on December 2. A spell-checked and proof-read hardcopy of the essay is due at Prof. Kurthen's office before December 15 at 5 p.m. No late submissions will be accepted. = 30%
- Students can receive extra credit if they engage individually or as groups in student projects agreed upon by the instructor and related to the class topic, such as researching a global organization or issue, maintaining our class web site, conducting a global survey/interviews, writing an issue related article for a paper, or preparing a presentation using slides, graphs, statistical charts & power point. Projects need to be approved no later than October 23 and finished before December 11. = 15%

Course expectations: give & take
- 5 P's: presence, preparation, participation, punctuality, politeness
- Open and honest interaction and feedback
- Important course messages by email from instructor or TA.
- Office hours (Mo/Tue/Wed/Thu) by instructor & TA at SBS-S443
- Small budget used for project expenses, UN field trip, welcome pizza…

Class organization
- ADDRESS LIST (please write legibly)
- ROOM CHANGE: Possibility of meetings at CELT-Center for Excellence & Learning, Melville Library e1337, 1st Floor
- HIGH SCHOOL STUDENTS: Possibility of participation after mid-September
- UN Visit & AMBASSADOR Briefing: November 17, 11:00 am -3:00 pm at UN Headquarters on East River/Manhattan. Details will follow.
- Guest lectures by federated instructors. Important is preparation (reading) and participation in Q&A

Voluntary Student Projects on a Global Issue (extra credit)
- Start a campus campaign (collect signatures, write letters, rally)
- Make a FLC brochure to recruit students/high school students
- Research an internship program
- Write a grant application (presidential mini-grant, SBU event)
- Actively contribute to a SBU diversity event
- Write an article for the Statesman about an event or a conference
- Do a campus survey about the FLC or a globalization topic.
- Make a videotape about a global issue
• Send a letter & signatures to a newspaper, politician, company
• Analyze and compare U.S. news media
• Prepare a lesson plan for a high school class
• Contact/interview/research a non-governmental organization