0. Opening Party, University Café, Student Union

**Wednesday, June 4, 8:30pm-**
Poetry, music, cash bar
Jeanetta Calhoun Mish
Fred Ho
Barb Jensen
Dave Lippman

Registration begins at 9:30am

1. Concurrent Sessions, Student Union

**Thursday, June 5, 10:30am-noon**

1.1. Borrowed Light: Ted Allen and Whiteness Studies
Jonathan Scott, English, Bronx Community College
Steve Martinot, Interdisciplinary Programs, San Francisco State University
Anamaría Flores, English, Hostos Community College
Fred Ho, Big Red Media: *Why the Emphasis on White-Skin Privilege is White Chauvinist: The Problematic of "Race" Needs to Be Replaced by the Restoration of the National Question/s*

1.2. Issues in Social Mobility
Deborah J. Safron, Psychology, Michigan State University: *'Suck It Up and Deal With It': Parenting Adolescent Part-Time Workers: Social class and Workplace Constraint*
Marquita Walker, Labor Education, University of Arkansas-Little Rock: *Perceptions of Educational Attainment on Intragenerational Social Mobility*
Michele L. Rossi, Sociology, UC-Berkeley: *Slacking and Sufficing in the Suburbs: or, Why Many Members of the U.S. Middle Class Are Not Worrying About Globalization (Even If They Should Be)*

2. Concurrent Sessions, Student Union

**Thursday, June 5, 1:45-3:15pm**

2.1. White Working Class Anger in Britain
Bill Adams, Regional Director, Trades Union Congress, UK
John Lewis, Regional Policy Officer, Trades Union Congress, UK

2.2. Meanings of Class
Jack Metzgar, Humanities and Social Justice, Roosevelt University: *Are 'The Poor' in a Class by Themselves or Part of the Working Class?*
Sam Pizzigati, Institute for Policy Studies: *Long Live the Statistical Middle Class*
Vicky Hill, American Studies, University of Texas: *Postwar Psychology, Class and ‘Middle Classness’*
Troy Rondinone, History, Southern Connecticut State University and Graham Cassano, Sociology, Oakland University, Michigan: *Class War Talk, American Style*
2.3. Class, Race and Gender and the Crisis of Political Economy
Harry Targ, Political Science, Purdue
Meta Van Sickle, Education, College of Charleston: Organizing Around Class, Race, and Gender in the South: the 21st Century
Carl Bloice, The Black Commentator.com: Political Economy and the 2008 Election Season: Class, Race, and Gender
Mark Soloman, Historian: The Intersections of Race, Class, and Nationality in the 1930s and the Indispensability of Black-White Working Class Unity Today

3. Concurrent Sessions, Student Union
Thursday, June 5, 3:30-5:00pm
3.1. White Supremacy in U.S. History
Manning Marable, History, Columbia University
Mike Goldfield, Political Science, Wayne State University
David Roediger, History, University of Illinois

3.2. Labor Law and Union Strategy
Funmi Adewumi, Industrial Relations & Personnel Management, University of Lagos: Workers' Rights and the Global Economy. How Protective are International Labour Standards?
George Lafferty, Industrial Relations Centre, University of Wellington: Responding to Neo-Liberalism: Union Strategies in New Zealand 1991-2007
John B. (Ben) Sears, Political Affairs Magazine: Hard Choices; The Electrical Unions and the AFL-CIO Merger 1955-56

3.3. Topics in Race and Class
Elizabeth Aries, Psychology, Amherst College: The Role of Race and Class in Daily Experience at an Elite College
Melissa Swauger, Sociology, Carlow University: Whatever Her Little Heart Desires: How Social Class and Race Influence Adolescent Girls' Perceptions of the Future
Grace-Edward Galabuzi, Politics and Public Administration, Ryerson University: Anti-Racism as Working Class Politics
Mark Thomas, Sociology, York University: Neoliberalism, Racialization, and the Regulation of Employment Standards

3.4. Representations of Class
Nazia Kazi, Cultural Anthropology, CUNY Graduate Center: Islamophilia: Race, Class, and the 'Good' American Muslim
Estye Fenton, Sociology, Northwestern University: From Roseanne to Carrie Bradshaw: White, Working-Class Women Respond to Women on Television
Cenk Saracoglu, Sociology, University of Western Ontario: The Ethnicization of Middle Class Antipathy Towards Migrants in Turkish Cities
3.5. Creating a Home Away from Home: The Migration Stories of African American Workers
Christine F. Zinni, Sociology, Buffalo State College
Latisha Randle, Buffalo State College
Kevanne Dobbs, Buffalo State College
Alethia Hokes, Buffalo State College
Sitsofe Keaku Agebemenu, Buffalo State College

Graduate Student Meeting
Student Activities Center, Thursday, June 5, 5:15-6:15pm

4. Plenary: Putting Single-Payer Health Care in the Mix,
Student Activities Center Auditorium, Thursday, June 5, 7:30-10pm
Moderator: Martha Livingston, UUP/AFT 2190
Claudia Fegan, Physicians for a National Health Program

Coffee, light breakfast and registration begin at 8:30am.

5. Plenary: The Legacy of Ted Allen for Understanding the Color Line in the 21st Century,
Student Activities Center, Friday, June 6, 9-10:30am
Moderator: Michael Zweig, Center for Study of Working Class Life, SUNY-Stony Brook
Bill Fletcher, Jr., blackcommentator.com
Jeffrey B. Perry, Ted Allen’s literary executor
Meizhu Lui, co-author, The Color of Wealth

6. Concurrent Sessions, Student Activities Center,
Friday, June 6, 10:45am-12:15pm

6.1. Immigration and the Color Line
Manny Ness, Political Science, Brooklyn College
Joe Wilson, Political Science, Brooklyn College
Saru Jarayaman, Restaurant Opportunities Center

6.2. Class Structures in Higher Education
Catherine I. Pouzoulet, American Studies, University Charles de Gaulle-Lille III: The Hidden Class Agenda of the Reform of French Universities
Elizabeth Hoffman, English, CSU-Long Beach: The Politics of Class in the Ivory Tower: Vicious and High Stakes
Vincent Tirelli, Political Science, Brooklyn College: Contingent Academic Labor and the Political Economy of the Corporate University
Anthony Tambureno, Ontario Institute for the Study of Education, University of Toronto: The Role of Community Colleges in Reproducing Class Inequality—A Canadian Perspective

6.3 Worker Profile of Eskisehir in Turkey
Deniz Kagnicioglu, Labor Economics and Industrial Relations, Anadolu University: Profile of Unionised Workers in Eskisehir
Yener Sisman, Labor Economics and Industrial Relations, Anadolu University
Zerrin Sungur, Labor Economics and Industrial Relations, Anadolu University: Profile of Non-unionised Workers in Eskisehir
6.4. Call Us Activists: Nurturing Activism Among Union Members on a Community College Campus
Anne M. Wiley, Social Sciences, Greenfield Community College
Rosemarie Freeland, Women’s Resource Center

6.5. The Power of Class: Organized Labor's Self Censorship in the Media
Frank Emspak, Workers Independent News
Howard Kling, Labor Education, University of Minnesota
Judy Ancel, Labor Education, University of Missouri-Kansas City
Steve Stallone, International Labor Communications Association

6.6. Music and Class
Bradley Walchuk, Political Science, Brock University: *Sing Loud! Sing Proud! Working Class Solidarity and Irish-American Punk Music*
Heather Howley, Communication, Cazenovia College: *Death by Metal: Unionizing a Disenfranchised Working Class Culture*
Sarah Attfield, Writing and Social Inquiry, University of Technology, Sydney: *Australian Rap Music and Working Class Agency*

6.7. Health and Class
Ed Slavishak, History, Susquehanna University: *Bodily Ease: Industrial Workers and the Labor of Health, 1890-1910*
Michelle Desanno, Health and Society, SUNY-Old Westbury: *Social Class and Mental Health*
Yanan Di, Economics, SUNY-Stony Brook and Debra Sabatini Dwyer, Health Technology and Management, SUNY-Stony Brook: *Health Disparities Across Class*

Annual Meeting of the Working Class Studies Association,
Student Activities Center, Friday, June 6, 12:45-1:45pm

7. Concurrent Sessions, Student Activities Center,
Friday, June 6, 2:00-3:30pm
7.1. How Do People Become White?
David Roediger, History, University of Illinois
Melanie Bush, Sociology, Adelphi University
Pedro Caban, Vice-Provost, State University of New York

7.2. The American McWriter, Globalized
Linda McCarriston, Creative Writing, University of Alaska-Anchorage
Richard Hoffman, Writing and Literature, Emerson College
Afaa Weaver, Zora Neale Hurston Literary Center, Simmons College
James Coleman, Three Rivers Community College, *Shrinking Democracy: 'You've Got It Wrong'*
7.3. Class Identity as Politics, Past and Present
William Mello, Labor Studies, Indiana University-Kokomo: The Myth of the 'Working' Middle Class: Class Identity in a Midwestern Auto Town
Paul Mishler, Labor Studies, Indiana University-South Bend: Labor Education and Religion: The Carpenter in the Union Hall
Gerrie Casey, Anthropology, John Jay School of Criminal Justice: But She Brings So Much More to the Table!: The Not-So-Hidden Injuries of Class and Race at the City University of New York

7.4. Labor, Class and Media
Martin Fishgold, The Unionist, AFSCME Local 371, Why Doesn't Anyone Talk About Labor Media Democracy Anymore?
Joe Atkins, Journalism, University of Mississippi, The Missing Story: How 'Detroit South' Threatens the Hard-Gained Middle-Class Status of Auto Workers
Bob Fitch, Solidarity for Sale author, Why American Workers Need Constitutional Rights

7.5. Class and the Legal System
Bettina Spencer, Psychology, Saint Mary's College: Classism in the Court System: Perceptions of Low-Income Rape Victims
Diane Fieldes, Industrial Relations, University of New South Wales: Longer Hours, Lower Pay, Less Control over our Lives: Who Benefits from Industrial Relations Law in Australia?
Louis Kontos, Sociology and Criminal Justice, John Jay College: An Analysis of Recent Trends in the Ideology and Politics of Crime Control

7.6. World War II and Its Aftermath
Cecilia Rio, Women's Studies, Towson University: On the Move: African American Women's Paid Domestic Labor and the Class Transition to Independent Commodity Production
Page Dougherty Delano, English, Manhattan Community College: The Rumor Project, Working Women and World War II
Sam Sills, Documentary Filmmaker, Henry Foner and Bob Schrank, Labor Activists: Taking Liberties: State Power in the Struggle against Organized Labor after World War II

7.7. Screening and discussion: Morristown: In the Air and Sun: Framing Globalization as a Class Issue through Documentary Film
Fran Ansley, College of Law, University of Tennessee
Anne Lewis, Documentary Filmmaker

8. Concurrent Sessions, Student Activities Center, Friday, June 6, 3:45-5:15pm
8.1. European American Workers and White Supremacy
Chip Smith, co-author, Cost of Privilege
Jeff Perry, Historian
David Slavin, History, Georgia State University

8.2. The (Mis)managed Academy: The Application of Corporate Practices in Higher Education
Michelle Tokarczyk, English, Goucher College
Penny Lewis, Sociology, Borough of Manhattan Community College, CUNY
John Russo, Center for Working-Class Studies, Youngstown State University
8.3. Decline or Renewal? Political Representation and the French Working Class
Jim Wolfreys, Politics, King's College London
Jacqui Freeman, French, King's College London
Stathis Kouvelakis, French, King's College London

8.4. Class and Economic Change
Michele Proctor, Sociology, Madonna University: Working-Class Families in an Era of Uncertainty: Is the American Dream Still Achievable
Pellegrino Manfra, Social Sciences, Queensborough Community College: Globalization Process and Income Inequality in the United States
Class and Economic Change
Richard D. Vogel, Journalist: Divide and Conquer: Exploiting Social Class through Global Production Chains

8.5. The Place of Class
Mathieu Bonzom, History/Sociology, University of Tours: Class and Ethnicity in Chicago’s Contemporary Social Movements and Organizations
Stephanie Farmer, Sociology, Binghamham University: Building Class into the Urban Environment: The Case of Chicago’s Public Transit System
Steve McClure, Social Sciences, George Mason University: Geographies of Fear: The Socio-spatial Construction of the ‘Gang’ Problem in Northern Virginia
Tracy Floreani, English, Baker University: From Sites of Labor to Siteseeing: The Ethics of Post-Labor Tourist Attractions

8.6. Oral Testimonies of Class
Emily Kazyak, Sociology, University of Michigan: If We Were Rednecks: Constructing Class Boundaries in Rural Communities
Claudine Pied, Anthropology, CUNY Graduate Center: Looking for a Good Worker, Looking for a Good Job: Work Ethic and Economic Change in a Maine Small Town
James Walsh, History, University of Colorado-Denver: My Great Grandfather was a Communist!: Recovering Lost Histories and Igniting a Love of History in Working Class Students Through Exploring Family Oral Tradition

8.7. Screening and discussion: neworleanslabormedia.org and the ILCA New Orleans Field Reporting Project
Howard Kling, Labor Education, University of Minnesota

Annual Meeting of the Association of Working Class Academics,
Student Activities Center, Friday, June 6, 5:30-6:30pm

9. Conference Banquet, Friday, June 6
9.1 Dinner
Student Activities Center, 7pm-9pm
Speaker: Richard Trumka, Secretary-Treasurer, AFL-CIO
Presentation of awards from the Center for Study of Working Class Life
9.2 Party
University Café, Student Union, 9pm-1am
Coffee, light breakfast and registration begin at 8:30am.

10. Plenary: New Voices in Working Class Studies, Student Activities Center Auditorium, Saturday, June 7, 9-10:30am
   Moderator: Jeannette Gabrielle, Joseph Murphy Institute, CUNY
   Catherine-Mercedes Brillantes Judge, Women’s Committee, NYC District Council of Carpenters
   Terry Easton, Britannia Fellow, Georgia Tech
   Nelson Motto, National Day Laborers Organizing Network

11. Concurrent Sessions, Student Activities Center, Saturday, June 7, 10:45am-12:15pm
   11.1. Lessons on the Color Line from Smithfield Foods, Tar Heel, NC
   Gene Bruskin, Smithfield Campaign Director, United Food and Commercial Workers (UFCW)
   Carl Green, Smithfield Campaign Lead Organizer, UFCW
   Manny Hernandez, Smithfield Campaign Organizing Coordinator, UFCW

   11.2. Empire on Trial: Critical Filipino Resistance and Cultural Studies
   Jeffrey Arellano Cabusao, English and Cultural Studies, Bryant University: Another World is Possible: Filipino Cultural Studies and Social Change
   Anne E. Lacsamana, Women’s Studies, Hamilton College: Empire on Trial: The Subic Rape Case and the Struggle for Philippine Women’s Liberation
   Michael Viola, Education and Information Studies, UCLA: Critical Filipino Resistance and Education: A Call for a Historical Materialist Critical Pedagogy

   11.3. Class in Turkey
   Ferimah Yusufi Yilmaz, Management, Halic University: Political Economy of Taxes: Turkey Case
   Melda Yaman-Ozturk, Ondokuz Mayis University: The Relation of Patriarchy and Capitalist Development in Turkey
   Yasemin Ozgun-Cakar, Communications Sciences, Anadolu University: What Makes a Class a Class: Workers Strike in Pasabahce Glass Factory

   11.4. Teaching Class
   Cherie Rankin, English, Heartland Community College: Once the Illusions Begin to Crumble, Then What?
   Paul Reckner, Anthropology, SUNY-Binghamton: Community Service Learning and Pedagogies of Class: The Challenges and Potentials of Teaching Class Issues and "Living Labor History" within the Context of a Living Labor Community
   Sherry Linkon and John Russo, Center for Working-Class Studies, Youngstown State University: Teaching New Working-Class Studies: Interdisciplinarity in Practice

   Dimitris Sotiropoulos, Political Economy, Univerity of Peloponnese: Understanding Neoliberal Financialization. A Class Analysis: Marx or Keynes?
   Gary Hicks, Journalist: The Concept of the Labor Aristocracy: Its Historical Development, Its Political Usage and the Continuing Struggle for Class Clarity in the 21st Century
   Ozlem Tezcek, Economics, Marmara University: The Rising Power of New Knowledge Groups as a New Component of Capitalist Class
   Stephen Adair, Sociology, Central Connecticut State University: The Disappearance of the Labor Theory of Value
Paul Durrenberger, Anthropology, Pennsylvania State University
Tony Perlstein, ILA 1588
Paul Friedman, Labor Activist
Gerrie Casey, Anthropology, John Jay School of Criminal Justice

11.7. Class and Religion
Jay Youngdahl, Youngdahl Law Firm: Coping on the Track Gang: Religious Practices of Navajo Railroad Workers
Joerg Rieger, Theology, Southern Methodist University: Class, Race and Gender in Religious Discourse: The Example of Liberation Theology in the United States
Ken Estey, Political Science, Brooklyn College: The Labor Ethics of Working Class Born-Again Christians
Chip Smith, Cost of Privilege co-author: Privilege, Spirituality and Class Consciousness

Hail to the Thieves Labor/Folk Concert
George Mann and Julius Margolin, with Friends
Student Activities Center Ballroom A
Saturday, June 7, 1:00-1:45pm

12. Concurrent Sessions, Student Activities Center,
Saturday, June 7, 2:00-3:30pm
12.1. Class in Black America
Algernon Austin, Economic Policy Institute: Understanding the Strange Class War in Black America
Anne Urbanowski, English, Université Paul Valéry, Montpelier III: Race, Class, and the Black Bourgeoisie: Social Distance, Symbolic Identity and American Culture
Junius Williams, Abbott Leadership Institute, Rutgers University: The Strange Career of Race and Class

12.2. The (In)visibility of Class
Janice Bloom, Education Studies, Eugene Lang College: The Invisible Backpack of Class Privilege: Schools, Social Class and the Transition from High School to College
Cheryl Hyde and Paul Dannenfelser, Social Administration, Temple University: The Invisibility of Class in Social Work and the Detrimental Impact on Clients, Constituents and the Profession
Robin DiAngelo, Multicultural Education, Westfield State College: My Class Didn’t Trump My Race: Using Class Oppression to Face Race Privilege
Donna Kesselman, Anglophone Studies, Université Paris X: How to Get Rid of Class in France

12.3. Topics in Education and Class
Jessi Streib, Sociology, University of Michigan: Class in the Preschool Classroom: Learning about Class through Cliques and Exclusion
John P. Lloyd, History, CSU-Pomona: Class in the Classroom: the Lessons of Labor History for K-12 Teachers
Paul Lyons, Social Work, Richard Stockton College: The Knowledge Factory: From the Sixties to the Present
12.4. Class Consciousness
Bertell Ollman, Politics, NYU: Can Studying Workers’ Class Consciousness Help to Raise It?
Howard Horowitz, Howard Horowitz Associates: Report on Two Focus Group Studies on Workers' Class Consciousness
Lee Levin, A working mother who has spent 20 years in the labor movement: Problems of Class Consciousness in Working Class Women
James Gerding, Politics, NYU: Looking at the Emotional Side of Class Consciousness

12.5. Class and Literature
Jeanetta Calhoun Mish, English, University of Oklahoma: Ethical Memory: Documentary Long Poems of Working-Class Communities
Joan Clingan, Humanities, Prescott College: 'Small-Town Fiction,’ also known as 'Schub Stays Put': Considering Work and Class in Richard Russo's Bridge of Sighs as Contrasted with its Reviews
Mary Jo Bona, Italian American Studies, SUNY Stony Brook and Jennifer-Ann DiGregorio Kightlinger, English, SUNY Stony Brook: Class Acts: Food Talk as Gestures of Defiance and Assimilation in Italian America
Tim Libretti, English, Northeastern Illinois University: Imagining Health, Diagnosing Capitalism’s Poverty of Health in the Writings of Simon Ortiz, Helen Maria Viramontes, and Barbara Kingsolver

12.6. Class and Sexuality
Michael Carosone, Independent Scholar: Queer Italian Americans as Part of the Mosaic of Gender, Sexuality, Ethnicity,
Yvette Taylor, Geography, Politics and Sociology, University of Newcastle: Working Apart? Dis/connecting Class and Sexuality

12.7. Screening and discussion: Communitarian Democratic Political Traditions and the Making of the Oaxaca Uprising and the Role of Alternative Media in the Popular Movement
Tami Gold, Hunter College
Gerardo Renique, History, City College

13. Concurrent Sessions, Student Activities Center,
Saturday, June 7, 3:45-5:15pm
13.1. The Whitening of the United Federation of Teachers
Juliet Ucelli, NYC Public School Social Worker
Sean Ahern, NYC Public School Teacher
Don Murphy, NYC Public School Teacher
Sam Anderson, Black New Yorkers for Educational Excellence and Independent Commission on Public Education

13.2. Race and Class: A Transnational Approach
Mike Murphy, History, SUNY-Stony Brook: Domestic Development: The UAW Brings Labor Internationalism Home, 1955-1975
James Nichols, History, SUNY-Stony Brook: If You Outlaw the Fandango, Then Only Outlaws Will Fandango: Class and Dance Halls on the Rio Grande
Greg Jackson, History, SUNY-Stony Brook: Campo de Futebol: Foundations for Racial Democracy, 1890-1950
13.3. Consumption, Persuasion and Class
David Gray, American Studies, University College Dublin: *Birth of a Salesman: Selling Motivational Poster Campaigns in the American Workplace after World War II*
Katherine Turk, History, University of Chicago: *From the West Side to the 'Softer Side': Community, Class and Consumerism In Sears Roebuck's Chicago, 1951-1973*
Larry Hanley, English, City College: *iClass: Ideologies of 'Being Digital' in the Networked World*

13.4. Class and Reform
Elaine McCrate, Economics and Women's Studies, University of Vermont: *Flexibility for Whom?: Control Over the Variability of Work Schedules*
Jennifer Nugent Duffy, American Studies, NYU: *No Irish Need Apply: The Politics of Race and National Debate over Immigration Reform in the United States*
Steven L. Strauss, Franklin Square Hospital, Baltimore: *The Class Lessons of 'No Child Left Behind'*
Ruth Meyerowitz, American Studies, SUNY at Buffalo and Christine F. Zinni, Sociology, SUNY at Brockport: *New Media and the Struggle to Implement a Living Wage Law: Buffalo, New York 1999-2008*

13.5. Screening and discussion: Good Work Sister!: Women Shipyard Workers of World War II: An Oral History
Sandy Polishuk, Northwest Women's History Project

14. Conference summary discussion
Student Activities Center
Saturday, June 7, 5:30-6:00pm