Greetings,

It is a pleasure to be able to communicate with the many friends of the Psychology Department. There have been a number of transitions since our last newsletter, and this is an opportunity to let you know about them. There are also lots of other interesting developments among those who have spent time in the department, and we will share these with you here. Of course, we rely on you to let us know about such developments, and we hope that you will continue to let us know when interesting things happen in your lives.

Since the last newsletter went out, two long-time faculty members of our department have announced their retirements. Camille Wortman and Nancy Squires will both officially finish their Stony Brook careers at the end of this academic year. Both have made huge contributions to the department and to the university over the years. Fortunately, Nancy Squires has been appointed as a Toll Professor, and will be continuing to contribute to the department as the director of our Masters program. That program, under Nancy Franklin’s amazing direction, is now attracting a large pool of impressively strong students each year, and we look forward to this trend continuing under Nancy Squire’s guidance.

In the past year, two of our faculty have received major recognition from the highest levels of the SUNY system. Anne Moyer received the Chancellor’s Award for Excellence in Faculty Service, an extremely well-deserved recognition of the many, many ways that she has made the department and the university a better place. Dan Klein was named a Distinguished Professor, which is the ultimate level that is possible within SUNY; only a select handful of people achieve this status (Dan joins Marv Goldfried, Dan O’Leary, and Howie Rachlin in this exclusive set), recognizing him as a true leader in his field.

The department has been extremely fortunate to be able to hire outstanding new faculty. Ryan Parsons is the newest member of the Integrative Neuroscience group, and Johanna Jarcho brings her talents to both the Clinical program and to the Social & Health group. In addition, this Fall Stacey Scott will be joining our faculty, also within the Social & Health program. The university as a whole has been hiring very few new faculty, and our department’s exception to this reflects the administration’s recognition of the strength and importance of the Psychology Department.

(continued next page)
The department is also quite fortunate to have dedicated and talented faculty members in leadership roles. Last year, Susan Brennan continued her stellar work as the Graduate Director, and Sheri Levy established herself as a superb Undergraduate Director. This year, Susan has taken on a temporary position as a manager at the National Science Foundation, and Sheri has rotated into the Graduate Office. John Robinson has returned to his role as Undergraduate Director, bringing his talent and experience to an important role. I personally have been extremely fortunate to have these great people working on the management of the department, and to have Dan Klein playing a key role in this management as the Associate Chair.

Our department continues to graduate more majors than any other department, and the abilities of these students grow each year. Many of them make major contributions to our research programs by working in our labs, a win-win model in which the faculty make better progress in their research, and the students gain invaluable experience. At the graduate level, in addition to the Masters students mentioned above, we continue to receive about 450 applications for our PhD programs each year. Given that we only bring in about 16 new students a year, it is obvious that those who come here are the cream of the crop. Their successes after they finish reflect both these abilities, and the great training that the faculty provide.

Of course, in addition to the faculty, what makes the department run is the hard work and talent of the staff members. Many of you will remember the incredible support that the people in the Shop in the basement have provided over the years. Ralph Molaro took over as the head of the shop when Glenn Hudson retired, and Leavon Falcon is now helping Ralph to continue to provide everyone with amazing support. Upstairs, many of the same people that you remember continue to keep everything running smoothly: Donna Hildenbrand and Carol Carlson somehow manage to keep our millions of majors moving forward, and Marilynn Wollmuth guides our grad students along their paths to completion. Jean Bieselin makes sure that everything adds up, and Liz Fish provides TLC to our aging buildings.

Perhaps the momentous change in the last year was the retirement of Judy Thompson. Everyone who has had even a passing association with our department over the last 20 years knows Judy, and knows that she has been the heart and soul of the place. Despite increasingly panicked requests from everyone, Judy finally decided that she had earned the right to relax. Much as we hate to admit it, she certainly has earned that, and we wish her the best during her retirement. The department must have someone looking over us, because we were able to find perhaps the only person able to fill Judy’s shoes: Cindy Forman. Cindy has been with the department for almost a decade, and during that time everyone who interacted with her about anything (e.g., grants, subject pool, whatever) knew that she would get things done perfectly, and with a smile. Cindy is now bringing those same abilities to her role as Assistant to the Chair, assuring that we will continue to be the poster child for a well-run department. With the staff, faculty, and students we now have, we look forward to continuing success in achieving our teaching and research missions. Many of you represent those successes, and we hope that you will continue to keep us apprised of each new success that you have.

Arty Samuel
Professor & Chair of Psychology

Be sure to visit our newly designed website!
http://www.stonybrook.edu/commcms/psychology
In 2015, we wished our beloved Assistant to the Chair, Judy Thompson, Bon Voyage as she embarked on her well deserved retirement. Lots of familiar faces were seen at her send-off which was held at the Simon Center Café on campus.
FROM THE STONY BROOK NEWSROOM:
Christian Luhmann & Suparna Rajaram make headlines - STONY BROOK, NY—November 17, 2015— A new study using advanced computer modeling, conducted by researchers from Stony Brook University, found that the memory of one individual can indirectly influence that of another via shared social connections shedding light on the mechanisms that drive real world contagious phenomena, including smoking, obesity, eyewitness testimony and even fads and fashion. The findings are published in Psychological Science, a journal of the Association for Psychological Science.

The New York Times
Last year, Art Aron’s research on falling in love was mentioned in the New York Times as part of their Modern Love feature. See the article here: http://nytimes.com/2015/01/11/fashion/modern-love-to-fall-in-love-with-anyone-do-this.html
The original journal article from 1997 that they mention can be found at the following link: http://psp.sagepub.com/content/23/4/363.full.pdf+html

NEW FACULTY MEMBERS

JOHANNA JARCHO
Clinical & Social/Health
Johanna received her Ph.D. from University of California, Los Angeles in 2008. Her lab studies the relationship between brain function and social cognition across development; brain function and behavioral profiles associated with risk for psychopathology; peer victimization (i.e., bullying); behaviorally inhibited (i.e., extremely shy) temperament; social anxiety and its treatment.

RYAN PARSONS
Integrative Neuroscience
Ryan received his Ph.D. from University of Wisconsin-Milwaukee in 2008. The primary focus of his research is to investigate the neurobiological mechanisms supporting learning and memory using Pavlovian fear conditioning in rats as a model system. Not only does the study of fear conditioning lend itself well towards answering basic questions about how the brain supports learning and memory, it has the potential to further the understanding of fear and anxiety based psychopathologies like posttraumatic stress disorder.
Authors: Joanne Davila & Kaycee Lashman

Dr. Hoi-Chung Leung, Integrative Neuroscience, received the 2015 CAS award for Teaching Excellence. Students from across the college were invited to nominate a faculty member whom they felt, “demonstrate a warm spirit, and the ability to impart knowledge while challenging students to independent inquiry and creative thought.”

2015 APS Rising Stars
The Rising Star designation recognizes outstanding psychological scientists in the earliest stages of their research career post-PhD whose innovative work has already advanced the field and signals great potential for their continued contributions. The Psychology Department at SBU is proud to have 4 recent winners of this award:

Dr. Kristin Bernard, Dr. Nicholas Eaton, Dr. Matthew Lerner and Dr. Brady Nelson

Faculty Highlights:
2015-2018: Richard Gerrig is now Editor-in-Chief, Journal of Memory and Language.
2015: Sheri R. Levy received the Outstanding Teaching and Mentoring Award, Society for the Psychological Study of Social Issues (Division 9 of American Psychological Association)
2015: Tony Freitas is now Senior Associate Editor of the Journal of Experimental Social Psychology.
2015–2016 Greg Hajcak received the Cattell Sabbatical Award, Association for Psychological Science, and also won an Early Career Award from the American Psychological Association
2015: Marvin Goldfried was the recipient of the 2015 Outstanding Achievement Award from the APA Committee on Sexual Orientation and Gender Diversity.
2016: Marci Lobel has been awarded the Stony Brook University College of Arts and Sciences Teaching Excellence Award.
Dan O’Leary recently received the Couple and Family Psychologist of the Year Award at the American Psychological Association meeting in Toronto, Canada. Dan received this award from the Society of Family Psychology, and his citation read as follows: “For outstanding sustained contributions to the field of couple and family psychology in the areas of teaching, research, and practice.” Dan was also honored to receive a $25,000 cash tribute from the Elizabeth Hurlock Beckman Award Trust. The Beckman Award was established to benefit teachers who have inspired their former students to make a significant contribution to society. Dan has already committed a good portion of these funds towards his current graduate student’s research interests. As if that weren’t enough, Dan is also now President of the Association of Family and Conciliation Courts NY Chapter. It is an organization composed of judges, attorneys, child advocates, and forensic psychologists whose purpose is to provide education and training programs for mental health and legal personnel regarding ways to best serve children and families who are involved with matters that are brought to the attention of family and supreme courts.

Anne Moyer received the SUNY Chancellor’s Award for Faculty Service

The SUNY Chancellor’s Award for Faculty Service acknowledges consistently superior professional achievement in service, and Anne has certainly earned this. Anne is currently serving as the Faculty Director of the Stony Brook Honors College, having recently completed her role as Faculty Director of the Undergraduate College of Science and Society.

Dr. Nancy Squires

Integrative Neuroscience

Nancy Squires joined the Psychology Department in 1980, serving as Department Chair from 2001-2009, and serving as the Dean of the College of Arts & Sciences from 2009-2014. Throughout her impressive scientific career, Nancy has produced citation classics, and work that has been cited over 3000 times. Nancy has been a valued member of our department for many years and we are thankful that she will be staying with us as the director of the Masters program, even in her retirement.

Dr. Camille Wortman

Social Psychology

Camille Wortman came to Stony Brook University in 1990, having already received the American Psychological Association award for Early Career Contributions. She developed the Social & Health Psychology Doctoral Training program, and served as director of the area until 2007. Camille was the sole instructor of the tremendously popular Health Psychology course up until this year, and in her years at Stony Brook, has authored numerous widely-cited, high-impact publications on coping with sudden, traumatic loss. We wish Camille well in all her endeavors, and we thank her for her time here.
AROUND THE DEPARTMENT

Graduate Student Bagel Brunch

Our current Graduate Director, Sheri Levy, has started a new tradition this year to promote camaraderie and collaboration. At the end of September and January, graduate students gathered to celebrate the beginning of a new semester, and ease the stress with some much needed carbohydrates. Nothing beats a New York bagel!

Electronics Shop News:

Ralph Molaro is now the Director of Labs in the electronics shop, and we welcome a new Instructional Support Technician, Lea’von Falcon.

Congrats to Ralph, and welcome to Lea!

Cindy Forman has been appointed as Assistant to the Chair following Judy Thompson’s retirement in Sept. 2015. She will continue her duties as research & grants coordinator, subject pool manager (and newsletter editor!) in addition to her new duties as ATC. Here she is with Arty Samuel and Dean Sacha Kopp receiving the CAS award for Staff Excellence last spring.

Social Competence & Treatment Lab:

Members of Matt Lerner’s lab (SCTL) enjoying a beginning-of-the-semester treat (ice cream!) this past September.

The Social Competence & Treatment Lab is very active, with Ph.D students, masters students, lab personnel, as well as more than a dozen research assistants and volunteers.
The Social Memory & Cognition Lab
Lab Director: Professor Suparna Rajaram

Our lab conducts research on human learning and memory. Building on several years of focus on the nature of memory and amnesia in humans, the distinction between explicit and implicit memory, and Remembering versus Knowing, we have leveraged memory research on individual performance to investigate learning and memory processes in social contexts. Our current research addresses questions about how memory propagates among social connections, the consequences of such memory contagion, the indirect influence on our memories of people in our social networks whom we have never met, sharing of emotional memories in social groups, social memory and aging, effects of social and non-social scaffolding on learning and using general knowledge, and the emergence of collective memory. Current projects also investigate contextual learning of emotional information (being investigated by graduate student Akos Szekely who is jointly mentored by Dr. Aprajita Mohanty) and the nature of autobiographical memory (being investigated by graduate student Raeya Maswood and in collaboration with Dr. Anne Rasmussen at Aarhus University, Denmark). Our research has been supported by the National Institute of Mental Health, National Science Foundation, Russell Sage Foundation, and a Google Faculty Research Award.

In recent news from our lab, Yoon (Dr. Hae-Yoon Choi) and Sarah (Dr. Sarah Pociask) successfully defended their respective dissertations in 2015. En route, Yoon led a research article that jointly won the Best Paper Award (Choi, Blumen, Congleton, & Rajaram, 2014, Journal of Cognitive Psychology) and Yoon also won the APA Dissertation Award. Sarah presented her dissertation findings in an invited symposium at SARMAC (2015, Victoria, Canada) and has gone to a postdoctoral appointment at the University of Massachusetts, Amherst.

In other development, NSF has funded joint work with Professor Christian Luhmann's lab on The Propagation of Memories within Small Groups and across Social Networks. You can read more about this project here - http://www.psychology.sunysb.edu/cluhmann-/NSF-memory.html

For more information about the Social Memory & Cognition Lab, visit us at http://you.stonybrook.edu/rajarammemorylab2/
Recent Graduate Student Awards

2015 Psychology Department Awards:

Award for Excellence in Teaching:
Ashley Lytle

Award for Excellence in Research (2nd year research):
Ellen Kessel & Amri Sabharwal

Award for Excellence in Research (Advanced):
Allison Sweeney

Award for Good Citizenship:
Ileana Culcea

2016 Graduate School Awards:

President’s Award for Excellence in Teaching by a Graduate Student
Ashley Lytle

Other recent awards & honors received by our graduate students:

2014: Hae-Yoon Choi & Michael Bixter were recipients of the 2014 APA Dissertation Award.

2015: Felicia Jackson, (advised by Greg Hajcak) Society for Research in Psychopathology, President’s Award.

2015: Brian Feinstein, Distinguished Student Research Award in Clinical Psychology, American Psychological Association, Division 12 (Society of Clinical Psychology)

2015: Brian Feinstein, President’s Award to Distinguished Doctoral Students, Stony Brook University, Stony Brook Graduate School

2015: Megan Tudor, President’s Award to Distinguished Doctoral Students, Stony Brook University, Stony Brook Graduate School

2016: Elizabeth Shin won the 2016 APAGS Teaching Excellence in Psychological Science Award.

2016: Jennifer Nicoloro SantaBarbara received the Steiner Young Investigator Award from the North American Society for Psychosocial Obstetrics and Gynecology.
More Graduate Student Awards

2015
National Science Foundation
Graduate Research Fellowships:
Allison Frost & Megan Finsaas

2016
National Science Foundation
Graduate Research Fellowships:
Tenille Taggart & Sierra Kuzava

Graduate Student Happenings

The Freitas Lab at Association for Psychological Science Meeting in May 2015.
From left to right: Ileana Culcea, Julia Feldman, Allison Sweeney

Three of our Social & Health Ph.D. students at the 2015 Social/Health Mini Conference.
From left to right: Jamie Macdonald, Julia Feldman, Jennifer Nicoloro
The Stony Brook University Biopsychology Founders Endowed Fellowship was established by Dr. Nancy Squires out of deep respect and admiration for the scholarship and leadership of John Stamm, Emil Menzel, and Everett Wyers, founders of the Biopsychology Program, now known as the Integrative Neuroscience Program, in the Department of Psychology.

John Stamm was internationally recognized for pioneering research in neuropsychology with a specialty in the functions of the frontal cortex. Early in his career he conducted studies of the corpus callosum in rodents with Roger Sperry who later received the Nobel Prize in Physiology & Medicine for research on split brain preparations. In 1962, Stamm was appointed a Professor of Psychology at Queens College and the City University of New York, and subsequently at Stony Brook, where he served as department chair between 1983 and 1985. At Stony Brook, he played a significant role in the development of the Biopsychology program and supported the careers of many young faculty and graduate students who are now making significant contributions of their own. In addition, he helped Stony Brook Psychology make the difficult transition from traditional biopsychology to cognitive and behavioral neuroscience.

Emil Menzel was a prominent primatologist and comparative psychologist. He was one of the Department of Psychology’s most distinguished members. He was cited as the originator of modern studies on non-human primate cognition. His work on chimpanzees and marmosets appeared in leading animal behavior journals, journals of comparative psychology, and on multiple occasions in Science. In later years, he was honored at a symposium of international primatologists held in Switzerland.

Everett Wyers was a prominent comparative psychologist and well-respected scientist in the fields of ethology, evolution of behavior, roles of the nervous system in organization of behavior over time, learning and aggression. He was a founding member of the International Society for Comparative Psychology and played a very significant role in the development of the Psychology Department.

The Biopsychology Founders Fellowship Award aims to provide financial support in the form of a supplemental fellowship for graduate students in the Integrative Neuroscience program. This fellowship provides funds to selected graduate students based on the strength of their research track record and research promise.

Congratulations to this years winners! (left to right)
Lisa Robison ~ Thang Le ~ Pete Manza ~ Nia Fogelman (inset)

The John Neale Endowed Graduate Student Excellence Fund

The John Neale Award for Graduate Student Excellence is an award given in honor of John Neale (1943-2011) who was a faculty member at Stony Brook from 1969 to 1999. John conducted research on psychopathology with a special emphasis on the etiology of schizophrenia and the adverse effects of stress on the immune system. He published numerous articles in top journals as well as a number of books, including a leading text on Abnormal Psychology with Gerald Davison that helped educate generations of undergraduates. John received many awards during his career, including the American Psychological Association award for Early Career Contributions, the Society for a Science of Clinical Psychology career contributions award, and the inaugural Society for Research in Psychopathology award for sustained mentorship, and many of his students are now leaders in the field of clinical science.

This award provides funds to Psychology graduate students who demonstrate outstanding achievement in the areas of academic excellence, research, or leadership. The selection committee reviewed many submissions and had a difficult time selecting the winners of this year’s award. Congratulations to all of the winners!

(left to right) Nia Fogelman (Integrative Neuroscience, inset) Iliana Culcea (Social) Samantha Siess (Social) Ashley Lytle (Social) Christina Dyar (Social) Allison Frost (Clinical) Thang Le (Integrative Neuroscience)

Thank you to those whose generosity created the endowment that made this award possible: John Neale’s former students and colleagues, particularly Nancy Squires. For information on how you can contribute to any of the graduate student research and excellence fellowships, please visit: http://you.stonybrook.edu/psychologyalumni/giving-to-psychology/
Julia Zhang & Arty Samuel

John Robinson & Maria Anderson

Joanne Davila & Brian Feinstein

Matt Lerner & Megan Tudor

Joanne Davila, Colin Sauder, Greg Hajcak

Pei-Pei Liu, Christian Luhmann, Michael Bixter

Jessica Salwen & Dan O’Leary

Hae-Yoon Choi, Suparna Rajaram, Sarah Pociask
A BELATED WELCOME TO THE Ph.D. STUDENTS FROM FALL 2014

Integrative Neuroscience

Heather Garman
Dominique Popescu

Clinical

Ashley Grome
Tamara Rixon
Alison Froud
Hyewon Kim
Eva Karp
Amanda Lenkrose
Megan Finnoz
Sarah Bannen

Cognitive Science

Kaitlin Enoor
Phillip Lostman
Raeza Marwood
THE NEW Ph.D. STUDENTS OF FALL 2015

Integrative Neuroscience
Sarah Kern

Meagan Voulo
Amanda Russo

Social and Health
Sirena Ibrahim

Miriam Sarwana
Melwina Tuman

Brittany Miller
Jennifer Bowers

Clinical
Lauren Mize

Clinical
Jiaqi Zhou
Cara Keifer

Cognitive Science
Kelli Johnson

Janelle Gagnon
Yupei Chen

Temille Taggart
Sierra Kuzava

Jeanne Charoy
Alumni Update Website:

We love hearing from our Alumni!

The Psychology Department has an easy to use web form that allows you to update your information and share your news and photos for an upcoming newsletter with only a few clicks.

The web form can be found at:

http://you.stonybrook.edu/psychologyalumni/

It’s never been easier!
Share your news & updates with us!

Jada Hamilton (Lobel, 2009) was recently named one of SBU’s “40 Under Forty” honorees. Jada currently researches psychosocial aspects of cancer prevention and control, specifically using genetics and genomics to improve patient care and public health. Congratulations, Jada!

http://mobile.cc.stonybrook.edu/sb/40underforty/2015/people/jada-g-hamilton

UMD 'tragedy of the commons' tweet goes viral

"WHAT KIND OF PROFESSOR DOES THIS," That’s what a recent Twitter message read, with a photo of Dylan Setterman’s (Waters, E., 2011) extra credit question at University of Maryland, College Park. The Tweet goes viral- Baltimore Sun July 9, 2015: CLICK HERE to see the article. Dylan’s response, posted in The Washington Post; can be found here: CLICK FOR LINK

Thomas Olino, (Klein, 2003), Assistant Professor at Temple University, won two recent awards:
The 2016 Society for Clinical Psychology (SCP) David Shakow early career award & The 2016 Society for a Science of Clinical Psychology (SSCP) Susan Nolen-Hoeksema early career award

Presidential Award for Early Career Scientists

President Barack Obama named Daniel McCloskey, alumnus of the Integrative Neuroscience in Psychology Program (Anderson, 2003), a recipient of the Presidential Early Career Award for Scientists and Engineers, granting him the U.S. government’s highest award for scientists and engineers in the early stages of their independent research careers.

The NSFs nomination stated that his research will “transform the field of social neuroscience.”

Daniel is currently an Associate Professor of CUNY Staten Island.

https://www.whitehouse.gov/the-press-office/2016/02/18/president-obama-honors-extraordinary-early-career-scientists
Elena Hannah (Bramel, 1970)

Elena spends winters in Sarasota, FL to escape the harsh Newfoundland winters. If anyone who knows her would like to visit all they have to do is email Elena at erosen@play.psych.mun.ca

Phyllis Kayten (Springer & Kaye, 1978)

I'm still living in Palo Alto, and working as a librarian at Stanford University's Green Library (Social Science and Humanities -- the Main Library). I lead workshops for students, faculty and staff on using library resources for academic research. The library (and the librarian) is not dead -- Google does not find everything! We are making sure that scholars are able to find the critical scholarly material for their research. It's a challenge, especially with the new generation of undergrads and grad students (and faculty!!) who have grown up with the internet and are confident they can find anything they want just surfing the web. They often (read always) miss the historical context of any current idea or work. It's heart-breaking to see the decline in good scholarly research. That's the challenge of today's academic librarian -- and who better to do this than a Ph D psychologist who actually did scholarly research!! Stanford is a beautiful campus and you can't beat the weather (except for the drought and the fires it's caused).

My husband Steve is a "member of the Academy" of Motion Pictures (Creative Science and Technology) which means we can enter the lottery for tickets to the Oscars every year. We took advantage of it in 2013 --- turns out it's better to watch on TV. But we got to go to the Vanity Fair after-party -- that'll never happen again!!

Our daughter Carly (25) is living and working in San Francisco so we see her often. My horse is currently in rehab (hay addiction -- no I'm kidding) so I'm having to find something healthy and fun to fill all the free time I now have.

I saw Sally Springer at the library a few years ago - she was here for one of her sons' graduation from Stanford. I have heard from Leslie Pitchford, Susan Franzblau, Robert Lapinski, Larry Rotkin and Irwin Jancovik in the past couple of years so I know they are all alive and well. I'd love to hear from my other classmates from that time period (72-'78).

Annmarie Cano (O'Leary, K.D., 1998) & Lee Wurm (Samuel, 1996)

Annmarie became an Associate Dean of Wayne State University's Graduate School in August and Lee kicked off his sabbatical this fall in western Canada, where glaciers, ancient trees, and black bears served as inspiration. We are enjoying our 4 year old son, who wants to be a pilot/acrobat/plant scientist/astronomer when he grows up. We are so thankful for all the people at Stony Brook, especially our advisors, who shaped us into well-rounded researchers and helped us on our way!

Yueh-Ting Lee (Bramel, 1991)

I am now at Southern Illinois University, Carbondale, where I work as a professor of Psychology and Dean of the Graduate School.

Erica Woodin (O'Leary, K.D., 2007)

Life is very full and busy for us! I am now a tenured associate professor of clinical psychology at the University of Victoria in beautiful British Columbia. Last year Chuck and I welcomed another son, Elijah, into our family. Jonah loves having a little brother, but is now asking for a sister. Maybe we'll get a fish instead...
Minna Barrett (Bramel, 1977)

I am a Distinguished Service Professor of Psychology in the Social Justice College of the State University SUNY College at Old Westbury, where I helped to found its 40 year old psychology department 40 years ago. We are the largest major at the college with 600 majors and 12 full time tenured faculty. We offer a BA, BS and a Masters in Counseling Psychology.

As an undergraduate student in 1965, I entered the new fledgling university center with a lot of hope and expectation, but, with no knowledge that I would wind up with a doctorate and as a professor in the largest public university in the US.

As an undergraduate I was inspired by many remarkable profs, not only in psychology, but from across the campus. Dr. Gerald Davison was a critical faculty influence. I still make contact with him and follow his career at USC. He encouraged me to use my brain and to keep my enthusiastic spirit. I also fell under the spell or the cable kind Marv Levine and Roger Schvaneveldt, both master teachers. Marv made his mark on me as the most capable instructor of Learning and Schvaneveldt as the Experimental instructor. Rigorous, demanding, organized and kind, each introduced me to the magic of the discipline.. Jerry D taught me about hypnosis and behavior modification and regaled me with endless jokes and stories about his life as an undergraduate and graduate student. I thought he was an old man, but it turns out that he was about only eight years older than I was, the boy wonderland. Schvaneveldt sent me to the University of Wisconsin to work with his grad adviser.

In graduate school, along with my continuing relationship with Jerry D, I wound up on a long journey to gaining capacity in Developmental, Social and Clinical , something that was likely much easier to accomplish in the 70/s before education was so highly differentiated and partitioned. we were encouraged to seek education across sub-disciplinary lines. My most influential grad instruc-tors were John Garcia, what an experience, Mike Gazzaniger, Bill Morrison (yes, I actually liked grad statistics) and my final mentor, Dana Bramel, who kept me on track and left me to my own devices, trusting his students to manage the tasks required of a rigorous education. I owe my successes to the rigor of the curriculum and the faculty who demanded excellence. I remember that I didn't really enjoy much of it. I would've chosen cetacean behavior had we had that option, but, studying human behavior turned out to be OK.

Today, aside from my position at Old Westbury, I am a Consulting Psychologist for the US World Trade Center James Zadroga Medical Monitoring and Treatment Program and I feel so grateful to have the confidence and background I gained at Stony Brook to provide remediation to 911 responders with PTSD.

I received a solid education at SUNY Stony Brook at both the undergraduate and grad levels. It was an experience to walk the campus quads in the footsteps of so many nobel laureates, to witness the installation of the moon rocks, to learn biology from Bob Smolker and Elof Carlson, to hang out with Max Dresden and see "the Bubble chamber" and the Vander Graf Accelerator and to share my travel to the People's Republic of China during the Cultural Revolution with the Nobel Laureate CN Yang and to see Charles Wooster establish the Environmental Defense Fund and be central in the banning of DDT as a form of vector control for mosquitos because of its toxic effect on wildlife. Stony brook inspired. It was less traditional, more socially conscious and a bit more progressive, which fit my personality well. It encouraged me to step out and follow my own progressive instincts and to apply them to the discipline I would eventually make my own.

I wish the members of the Department well and wonder if the tradition of moving beyond the obvious and the staid is still part of the perspective of its educational direction.

Yours,

Minna Barrett, Ph.D.
Gary Lewandowski (Aron, 2002)

I'm Professor and Chair of the Department of Psychology at Monmouth University. In the past months, I gave a TEDx talk "Break-ups Don't Have To Leave You Broken" based on my research on the positive outcomes of break-up (https://www.youtube.com/watch?v=Cw2qD87KDHe). I also recently authored a research methods textbook "Discovering the Scientist Within: Research Methods in Psychology" (www.DiscoveringTheScientistWithin.com).

Cassie Glenn (Klein & Klonsky, 2012)

Now an Assistant Professor in the Department of Clinical & Social Sciences in Psychology at the University of Rochester (with another SBU grad-Lisa Starr!). Just getting my new lab up and running: www.yr2lab.com.

Jamie Bleiswiss (Carr, 2009)

I have been awarded tenure at Hunter College in the Special Education Department. In 2013, I published a book entitled: Everyday Classroom Strategies and Practices for Supporting Children With Autism Spectrum Disorders, and am a Co-founder and Executive Director of Autism Friendly Spaces, Inc., a nonprofit organization that partners with businesses and cultural institutions to create spaces within the community that are accessible and accommodating so that individuals with autism spectrum disorder can take part in all aspects of life.

Jung Kim (Johnson, 1985)

I returned to Korea, my home country in 1986, Since then I have been working as a professor of psychology at the Division of Humanities & Social Sciences, POSTECH (Pohang Univ. of Science & Technology), Korea. My research interest area: cognitive neuropsychology of sleep and memory.

Len Green (Rachlin, 1974)

Beginning my year as President of Division 25 (Behavior Analysis) of APA.

Robyn Stein DeLuca (Lobel, 1999)

After 15 years of teaching in the Women's Studies dept. here at Stony Brook I left this warm cocoon and ventured out on my own a year and a half ago. Since then I've given a Tedx talk "The Good News About PMS" which has over one million views. Building on the theme of that talk, my book "The Hormone Myth" will be published by New Harbinger Publications in Feb 2017. I've also been building my public speaking business, giving talks on the psychology of women's health, dealing with stress, and the value of diversity in corporate success. Turning 50 was a fantastic moment for me—beginning a new phase of life with passion and energy.

My kids Caroline, 23, and Jamie, 20, are both doing well. Caroline is a copyeditor and also teaches writing workshops to Alzheimer's patients. She is living in Brooklyn and loving it. Jamie is in her senior year at Barnard College, which has been a perfect fit for her.

Tony, my good-looking, hard working, volleyball playing husband, continues to look good, work hard, and play beach volleyball whenever he can.
Jimmy Xu (Robinson, 2011)

I'm still currently a scientist working at Psychogenics Inc. We're testing various compounds from different pharma clients looking at efficacy in treating symptoms of Huntington's Disease in mouse models. I primarily use in vivo electrophysiology techniques in the lab... which is a far cry from the behavioral training I received at Stony Brook. Still, I sometimes consult on certain behavioral paradigms when different groups in the company want to collaborate or share findings.

Tom Ferraro (Kaye, 1981)

Tom was recently featured in the full length documentary "Six Innings to Destiny" providing sport psychology commentary on what it takes to produce a championship team.

http://www.sixinningstodestiny.com/epk.html

Janet Fischel (AREA/YEAR), Professor of Pediatrics at Stony Brook University, was presented with the COMSEP Achievement Award at the annual meeting of the Council on Medical Student Education in Pediatrics on March 27, 2014, in Ottawa, Canada.

Gene McConnachie (Carr, 1993)

Serving on the Board of Directors of the International Association for Positive Behavior Support, an organization that Ted Carr was instrumental in founding.

Tom Oltmanns (Neale, 1976)

Since 2003, I have been a faculty member in the Department of Psychological and Brain Sciences at Washington University in St. Louis. My previous appointments were at the University of Virginia (1986-2003) and Indiana University in Bloomington (1976-1986).

Lorraine Wood (Friend, 1974)

I am now officially retired after spending 23 years in Boulder Co as a Family Physician and the last 10 years as a Palliative Care Physician with the Temmy Latner Center and Mount Sinai Hospital in Toronto. Getting used to not working after 40+ years in a very stressful job has been a challenge. Fortunately, I have been able to spend time travelling, learning to paint and enjoying friends and family. Best wishes to my fellow alums.

Shawn Bediako (Friend, 2002)

I am an associate professor of psychology at UMBC where I direct the Community Psychology track within the Human Services Psychology graduate program. I was recently named the inaugural recipient of the Marilyn E. Demorest Faculty Advancement Award - where I will spend the coming year facilitating workshops that will help a cohort of faculty members align their personal values with institutional priorities and enhance their scholarly productivity. I spent last year as a visiting scientist at the Johns Hopkins School of Medicine where I continued my research on the clinical implications of sickle cell disease stigma on projects that combine my interests in social, community, and health psychology.

David Karpf (Levine, 1972)

I am now working part time at a clinic in Gainesville, Florida. My main duties are Social Security Disability evaluations. My wife Alee is a Recreation Therapist for the Gainesville VA. My oldest daughter Justine is turning 32 and now has a 20 month old son Judah. They live in Stafford, Virginia. My younger daughter, Brie, aged 28, is an IT executive for a Speaker's Bureau in Washington, D.C.

Philip Harvey (Neale, 1982)

Still in Miami working at the University of Miami and the Miami VA.
Gary Berg-Cross (Schvaneveldt, 1974)
Gary Berg-Cross is a semi-retired Cognitive Psychologist with experience with ontological analysis growing out of his dissertation on knowledge representation for discourse understanding. He has taught human learning and problems solving courses at the University of Delaware, GW & GMU. He serves as Board Member to Ontolog and the Washington Area Secular Humanists and as a Leadership Member of the Research Data Alliance, US. As part of the Research Data Alliance he co-chairs the Terminology & Semantic interoperability workgroups set up as part of NSF-sponsored meeting on RDA. Since 2007 he has been Executive Secretariat of the Spatial Ontology Community of Practice (see SOCoP.org) which was originally chartered as a Community of Practice under the Best Practices Committee of the Federal CIO Council. SOCoP was partially supported by an INTEROP grant from NSF. He is also consulted to health and medical organizations on medical informatics to improve medical functioning and manage medical knowledge. Major thrusts of work includes reusable medical knowledge, vocabularies and semantic interoperability. He has published in both Cognitive Psychology and Artificial Intelligence areas in the areas of representing knowledge, heuristic problem solving, and case-based reasoning and has conducted tutorials on Medical Knowledge and data warehouse development and providing reviews of related AI work. Since 2004 he has been involved in various aspects of the Semantic Web including participating in the Spatial Ontology Community of Practice is one effort to provide better semantics to support data sharing as well as vertical and horizontal integration.

Dan Foti (Hajcak, 2013)
I’m in my third year on faculty at Purdue! The lab is thriving: I have three graduate students, a post-bac, and 11 undergraduate RA’s. My wife Faith was recently promoted, and she is now the senior academic advisor for the Computer Science Department at Purdue. And our daughter, Eloise, just celebrated her first birthday! I’m attaching a picture here. :)

Doreen Olvet (Hajcak, 2009)
I am working in the Office of Undergraduate Medical Education at Stony Brook as a Research Project and Data Manager. I have 2 girls - Alexa (3 1/2 years) and Emily (1 year).

Karen Langsam (Freitas, 2007)
I’ve transitioned back into the academic world from the market research industry. I co-developed an Applied Psychology track at the City College of New York which teaches students to apply psychological theory and their analytical skills to the fields of customer/market research and data analytics. Being at City College is extremely rewarding. I also have fun continuing my own user experience and usability research consulting within the tech industry. In more personal news, I am getting married this summer, and my good friend and fellow SBU Alum Dr./Minister John Pachankis will be officiating the union.

The ALUMNI UPDATE web form can be found at:
http://you.stonybrook.edu/psychologyalumni/

It’s never been easier! Share your news & updates with us!
Weddings & Babies

Wedding Bells & Babies

Xujin (Julia) Zhang (Cognitive grad student) was recently married in a beautiful ceremony. Congratulations to the newlyweds!

Amri Sabharwal (Clinical grad student) married Abhishek Sharma on January 8, 2016

Nadia Samad (Heyman & Slep lab, 2014) & Matt Locey (former postdoc, Rachlin lab) got married too!

Elizabeth Trimber (Cognitive grad student) married Carlos Orrego in the US and again a few months later in Chile. This is a photo from their August 22, 2015 celebration.

Donna Hildenbrand (Undergrad Coordinator) welcomes another grandchild. Madison Elizabeth was born at 4:04 AM on 3/11/2015.

Jiyun (Liz) Shin (current grad student, Social) announces the arrival of her daughter, Angeline, who was born on October 31, 2015.

Allison Marziliano (current grad student, Social) shares with us this photo of her baby girl, Olivia, born on April 3, 2015. Congrats!

Hyunsik Kim (current grad student, Clinical) welcomed daughter in March 2015. Welcome to the world, Elizabeth!

Robert Alexander (Cognitive, 2013) has his hands FULL these days, as he welcomed his twin daughters to the world in July 2015. We offer Robert and his wife a DOUBLE congratulations!
The Krasner Psychological Center (KPC) is a nonprofit community mental health facility operated by the Department of Psychology at the University at Stony Brook. Serving the campus and surrounding communities since 1972, the KPC is an integral part of the Clinical Psychology Training Program at Stony Brook. Here is a sample of some of the programs they are offering this Spring:

**All groups include TEN 90-minute sessions & cost only $120.00**

*Peer support increases motivation to change and confidence in social situations!*

1. **Executive Skills for Improving Attention and Performance in ADHD**
   - Mondays 4:30 – 6:00 PM
   - Learn new skills, like time management, prioritizing tasks, and optimal study habits to improve your functioning across domains (e.g., academic performance, day-to-day activities)
   - Learn to manage better problems of attention and hyperactivity

2. **Social Anxiety**
   - Wednesdays 6:00 – 7:30 PM
   - Learn about how social anxiety works
   - Do exercises shown to reduce your social anxiety
   - Learn social skills to increase your comfort and confidence

3. **Transitioning to College: Overcoming Psychological Hurdles**
   - Wednesdays 5:30 – 7:00 PM
   - Learn effective cognitive and behavioral coping strategies to improve a wide range of psychological problems that accompany the transition to college
   - Learn Mindfulness Based Stress Reduction tools for decreasing distress, depression and anxiety

4. **Academic/Learning Performance Anxiety**
   - Thursdays 5:00 – 6:30 PM
   - Learn about the nature of academic anxiety (e.g., test taking anxiety, anxiety about specific academic subjects, avoiding classes, distress over academic performance)
   - Learn to manage academic tasks in an efficient and productive manner
   - Learn effective study and test-taking skills

*The KPC is a mental health facility associated with the Clinical Psychology PhD. Program, Department of Psychology, at Stony Brook University. Advanced graduate students provide high quality psychological services under the supervision of licensed clinical psychologists who are also faculty members.*
**Distinguished Professors**
Goldfried, Marvin, Ph.D., 1961, University at Buffalo. Clinical Psychology
Klein, Daniel N., Ph.D., 1983, SUNY Buffalo. Clinical Psychology
O'Leary, K. Daniel, Ph.D., 1967, University of Illinois. Clinical Psychology

**Professors.**
Canli, Turhan, Ph.D., 1993, Yale University. Integrative Neuroscience
Davila, Joanne, Ph.D., 1993, UCLA. Clinical Psychology
Hajcak, Greg, Ph.D., 2006, University of Delaware. Clinical Psychology
Lobel, Marci, Ph.D., 1989, UCLA. Social and Health Psychology
Robinson, John, Ph.D., 1991, University of New Hampshire. Integrative Neuroscience
Samuel, Arthur, Ph.D., 1979, University of California, San Diego. Cognitive Science
Waters, Everett, Ph.D., 1977, University of Minnesota. Social and Health Psychology
Waters, Harriet Salatas, Ph.D., 1976, University of Minnesota. Social and Health Psychology
Whitaker, Patricia, Ph.D., 1979, University of Toronto. Integrative Neuroscience
Wortman, Camille B., 1972, Duke University. Social and Health Psychology

**Associate Professors**
Anderson, Brenda J., Ph.D., 1993, University of Illinois. Integrative Neuroscience
Franklin, Nancy, Ph.D., 1989, Stanford University. Cognitive Science
Freitas, Antonio, Ph.D., 2002, Yale University. Social and Health Psychology
Leung, Hoi-Chung, Ph.D., 1997, Northwestern University. Integrative Neuroscience
Levy, Sheri, Ph.D., 1998, Columbia University. Social and Health Psychology
London-Thompson, Bonita, Ph.D., 2006, Columbia University. Social and Health Psychology
Moyer, Anne, Ph.D., 1995, Yale University. Social and Health Psychology

**Assistant Professors**
Bernard, Kristin, 2013, University of Delaware, Clinical Psychology
Eaton, Nicholas, 2012, University of Minnesota, Clinical Psychology
Jarcho, Johanna, 2008, University of CA, Los Angeles, Social/Health & Clinical Psychology
Lerner, Matthew, 2013, University of Virginia, Clinical Psychology
Mohanty, Aprijita, Ph.D., 2007, University of Illinois, Clinical Psychology
Parsons, Ryan, Ph.D., 2008, University of Wisconsin-Milwaukee, Integrative Neuroscience

**Post Doctoral Fellows**
Kopala-Sibley, Daniel—Clinical Psychology
Luking, Katherine—Clinical Psychology

**Research Scientists**
Nelson, Brady—Clinical Psychology (Hajcak Lab)

**Personnel**
Forman, Cindy — Assistant to the Chair
Wollmuth, Marilyn — Graduate Student Coordinator
Bieselin, Jean — Accounts Clerk
Carlson, Carol — Undergraduate Advising
Hildenbrand, Donna — Undergraduate Student Coordinator
Fish, Elizabeth—Building Manager
Vivian, Dina, Ph.D. — Director of the Krasner Psychological Center
Hymowitz, Genna, Ph.D.—Clinical Assistant Professor

**SBS Shops**
Molaro, Ralph—Director, Electronics Shop
Falcon, Lea’von — Electronics Shop

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**Emeritus Faculty in Residence**
Aron, Arthur, Ph.D., 1970, University of Toronto, Canada. Social and Health Psychology
D’Zurilla, Thomas, Ph.D., 1964, University of Illinois. Clinical Psychology
Levine, Marvin, Ph.D., 1959, University of Wisconsin. Cognitive Science
O’Leary, Susan G., Ph.D., 1972 University of Stony Brook. Clinical Psychology
Rachlin, Howard, Distinguished Professor, 1965, Harvard University. Cognitive Science
Squires, Nancy K., Ph.D., 1972, University of California, San Diego. Integrative Neuroscience