Greetings,

We’ve survived another academic year, and you’ll see from these pages that it has been a very busy and productive one. You can also see, from the picture on the right, that our courtyard is ready and waiting for us to start our summer barbecues.

Thanks to the generosity of alumni, faculty members, and staff members, we have awarded another summer Alumni Research Fellowship. You can read about it on page 2, along with the results of the Emeritus Faculty Dissertation competition.

We had an especially nice and festive commencement this year. You can see the evidence on page 4.

All the best, Nancy

Looking for alumni – grads of 1973:

These are people we haven’t located and who graduated in 1973. If you have any information that might help me locate them, please write to me at nancy.squires@sunysb.edu. Keep in mind that I don’t have year of graduation for everyone, and I may not even have the names of all graduates, so if you know of people who graduated in 1973, please pass their names along too.

Camitta, Richard David
Clarke, James Christopher
Copeman, Chester Dean
Hirasuna, Noriaki

LaFemina, Richard Salvatore
Pogany, Jack Richard
Selzer, Fern Albina
SUMMER ALUMNI RESEARCH FELLOWSHIP

We were blessed with riches this year. We had a large number of very fine applications, and thanks to the generous donations of alumni, faculty, and staff, we have more money to spend than we did last year. The result is that the panel that reviewed the applications decided to give several awards.

- The first-prize winner was Hwamee Oh (Biopsychology, advisor Hoi-Chung Leung), and she will get the $4000 fellowship for the summer.
- The runner up was Anita Jose (Clinical Psychology, advisor Dan O'Leary). Anita will get a $1000 award.
- The honorable mentions are Eliza Congdon (Biopsychology, advisor Turhan Canli), Sarah Ketay (Social Psychology, advisor Art Aron), and Todd Watson (Biopsychology, advisor Nancy Squires). Each of these students will get a $500 award.

Hwamee will be in her third year in the Biopsychology Ph.D. program next year. This is a brief description of her summer project:

“My research interest in general is to investigate the neural correlates of working memory-related cognitive functions and potential cognitive and functional changes with age. Since I entered the biopsychology Ph.D. program, I've been studying the effect of task materials, such as verbal and spatial, on interference resolution during working memory by employing behavioral and fMRI methods. During this summer, I'll work on examining the cognitive and neural mechanisms associated with processing object materials at the memory level both behaviorally and functionally. Object materials are unique in the sense that they can be represented both visually and verbally, but the level of visual and verbal representation of objects is dependent upon its verbalizability. Few studies have been done in order to understand the neural correlates subserving this process, and I hope the findings from this study may help us to further understand the functional architecture of the human prefrontal cortex.”

EMERITUS FACULTY DISSERTATION AWARD

Thanks to the generosity of our emeritus professors, each year we give a $1000 award to help a deserving student complete the dissertation. This year’s winner is Lea Dougherty (Clinical, advisor Dan Klein), who describes her research as follows:

“Depression has consistently been associated with dysregulation of the hypothalamic-pituitary-adrenal (HPA) axis, the major physiological stress response system hypothesized to play a role in the development of mood disorders. The proposed research project will examine the relation between low positive emotionality (PE), a possible temperamental precursor to depression, and HPA reactivity in preschoolers after a stress-inducing task. In addition, this project will examine the relation between low PE and home morning and evening cortisol levels. While several researchers have examined the relation between other temperament dimensions, such as behavioral inhibition, and HPA dysregulation, no studies to date have examined the relation between low PE and HPA dysregulation. Temperamental style, family history of psychopathology, and parent-child relationship quality will be examined as predictors of preschoolers’ HPA dysregulation. This study will also examine whether parental mood disorders and/or maladaptive parenting moderates the relation between temperamental risk for depression and the dysregulation of the HPA axis.”
COMMENCEMENT 2005

We started on Thursday with a brunch for graduating grad students, their families, and their advisors…

We continued by attending the hooding ceremony given by the Graduate School…

On Friday there was the main University Ceremony in the football stadium, followed by Psychology’s ceremony for its graduating seniors in the large auditorium of the Staller Center.
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<th>Dissertation Title</th>
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<tr>
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<td>Debbie Leung</td>
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<td>Sarit Guttman-Steinmetz</td>
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<td>Judith Crowell</td>
<td>Associations between the Secure Base Scripts of Children and Their Mothers: Are They Predicted by Their Interactions?</td>
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<td>Todd Watson</td>
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**EXCITING NEWS**

**Minorities in Psychology (MiPs),** our undergraduate organization for minority undergrads majoring in Psychology, was recently awarded a grant from the APA Commission of Ethnic Minority Recruitment, Retention, and Training (CEMRRAT) in Psychology. The grant is designed to "serve as seed funds to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention, and training in psychology." MiPs is an undergraduate organization within the Psychology Department that seeks to disseminate knowledge and information about the field of psychology to interested students. It is open to all students, but attempts to be of special service to minority students. Joanne Davila and Everett Waters are the faculty co-sponsors and Ana Zevallos and Bianca Acevedo are the graduate student advisors. With the grant funding, we hope to accomplish three major goals: (1) provide academic support to ethnic minority students, (2) build a cohesive network between ethnic minority undergraduates and graduate students and faculty members, and (3) provide a forum for social support among ethnic minority students. We believe that by undertaking these activities we have the potential to create a powerful and vibrant program that can empower our ethnic minority students and prepare them for success at the undergraduate level and beyond by providing them with much needed key services that will support their academic, individual, and social growth. As a result we hope that our activities will lead to an increase in the number of ethnic-minority students declaring psychology as a major, becoming actively involved in the psychology department (e.g., working in research labs, conducting independent study), completing their degrees successfully, and achieving their post-BA goals, whether in graduate study or the work force.

**IN THE MEDIA**

- **Art Aron** (Social/Health program) has published a new article on love and the brain that has captured a lot of media attention. The article reports fMRI results from people “intensely in love,” showing that pictures of the loved one activate parts of the brain involved in reward and motivation. The article was published in the Journal of Neuroscience, in the June issue. Free access to the article is provided at: [http://jn.physiology.org/cgi/content/full/00838.2004/](http://jn.physiology.org/cgi/content/full/00838.2004/)

  On May 31st, the Science section of the New York Times had an article on Art’s research, and on June 1st Art had interviews on ABC Good Morning America, the NBC Today show and on CBS. For the next week or so there seemed to be mentions of the findings all over the place!!!

- In March Science (Vol. 307) had an interesting “News Focus” article on the ethics of neuroimaging: “Brain Scans Raise Privacy Concerns.” **Turhan Canli** (Biopsychology) is featured in this article.
JOINING US IN THE GRADUATE OFFICE...

We are delighted to announce that on June 13th we were joined by Marilynn Wollmuth, who is our new Graduate Coordinator. The job has been empty since December, so Marilynn will have plenty to keep her busy. Before joining us in the Psych Department, Marilynn was artist-in-residence at the campus Craft Center and a community activist. Her husband is on the faculty of the Neurobiology and Behavior Department. Psychology and Neurobiology...can you imagine the pillow talk?

MORE GOOD NEWS ABOUT OUR GRAD STUDENTS...

Erica Woodin (Clinical; advisor Dan O’Leary) has received a $2,000 Dissertation Award from the Melissa Institute in Florida, an Institute dedicated to the understanding and prevention of violence. Erica’s research is titled: “Motivational Interviewing to Prevent Partner Aggression in Young Adults.”

Cheryl Giscombe (Social/Health; advisor Marci Lobel) has received a Student Research Award from the American Psychological Association, Division 38, for her research on race, gender and stress. Her award will be announced at the Division 38 Business Meeting at the APA annual meeting in Washington, D.C., August 18-21. The announcement will also appear in the APA Monitor. Cheryl will be a postdoc at the University of North Carolina after graduation.

Gabrielle Chiaramonte (Social/Health, Advisor Ron Friend) has received a Clara Mayo Grant from The Society for the Psychological Study of Social Issues. The Clara Mayo Grants support Master's thesis and pre-dissertation research on sexism, racism, or prejudice. The fund was made possible by bequests from the family and friends of Professor Clara Mayo, a Past President of SPSSI. Gabrielle’s project is titled “Do medical schools reinforce gender biases in the diagnosis and treatment of coronary heart disease (CHD)?”

AND FORMER GRAD STUDENTS...

Geralyn Datz (Clinical 2004, advisor Nancy Squires) writes that she just finished up a Behavioral Medicine post doc at Pennington Biomedical Research Center in Baton Rouge, LA., and is moving on to a staff position at Forrest General Hospital in Hattiesburg Mississippi as a specialist in behavioral medicine directing a pain management program they are starting.

David Echevarria (Biopsychology 2003, advisor John Robinson) just finished his post doc at University of Texas Health Sciences Center, San Antonio and is moving to a tenure track faculty position at the University of Southern Mississippi. He will be in the psychology department, in the Experimental program.

This picture shows Geralyn and Dave at Mardi Gras last year. Dave is holding a prized Zulu coconut, given him by a member of the Zulu Crewe.
IN MEMORIAM

On March 25th I had an email from Lauren Perdue (Social/Health, 1990) saying that Adolfo Chavarro had passed away the night before after a battle with cancer. Adolfo was a 1987 graduate of the Experimental Psychology Program. His advisor was Alexandra Logue. After graduating from Stony Brook, Adolfo took a faculty position at Central Connecticut State University, where he and Lauren were colleagues. According to Lauren, Adolfo was a full professor with research interests in love relationships. Lauren also sent the following letter from a local paper:

Adolfo Chavarro-Rojas, of Newington, beloved husband for 20 years of Mary (Casas) Chavarro, died Thursday, (March 24, 2005) at 5:30 p.m surrounded by his family. Born in Columbia son of the late Ramon and Ana Julia (Rojas) Chavarro. He came to this country in 1979 residing in New York City prior to moving to Newington 18 years ago. He was a Psychology Professor at Central Connecticut State University for 18 years. He was the University ombudsman for last 12 years. He made great contributions in his field and had made several publications. He enjoyed playing the piano and organ; his passion for music he passed on to both of his children. A true family man Adolfo was a dedicated husband, father and friend. Besides his wife he is survived by his two loving children, Ramon and Isabel Ana Chavarro both of Newington; two brothers, Gustavo and Ramon Chavarro and six sisters, Clara Ines, Conchita, Liz, Ana Virginia, Ninfa, and Chela Chavarro all of Columbia and New York City, NY; a mother-in-law, Marta Isabel Casas; a brother-in-law, Gabriel Casas both of Canada; a host of aunts, uncles, nieces, nephews, cousins, and his adopted family and friends here in the U.S. Funeral services will be Wednesday, March 30, at 10 a.m. at the Giuliano-Sagarino Funeral Home at BROOKLAWN, 511 Brook St., Rocky Hill. Followed by a Mass of Christian Burial in St. Elizabeth Seton Church, 280 Brook St., Rocky Hill. Interment will be at a later date. Family and friends are invited to the funeral home Tuesday from 5-8 p.m. In lieu of flowers, gifts in his memory may be made to a Scholarship Fund being established at CCSU. For online guestbook and directions please visit www.Brooklawnfuneralhome.com

Published in the Hartford Courant on 3/26/2005.

In response to request for news of grads of 1972, we learned that the following graduates of that year are deceased:

   Joel Gilbert (Social Psychology, advisor Ron Friend)
   Walter Hankins (Biopsychology, advisor John Garcia)
   George Ehlers Smith (Biopsychology, advisor Everett Wyers)
Mark Durand (graduate in Clinical Psychology 1984, advisor Ted Carr), sent this to Sue O’Leary in March:

**USF St. Petersburg Names Academic Chief DRAFT**

ST. PETERSBURG - (March 21, 2005) - USF St. Petersburg has named V. Mark Durand, PhD, its Regional Vice Chancellor for Academic Affairs. Durand is currently the founding dean of the College of Arts and Sciences.

Regional Chancellor Karen A. White said feedback from faculty and staff was overwhelming. “Dr. Durand is well respected for his support of the faculty and is widely viewed as proactive on their behalf. Coupled with his academic and research accomplishments, Dr. Durand impressed the campus community with his knowledge of our campus and his vision for its future. I am proud of the search committee’s hard work and the thoughtful deliberation and participation of our faculty and staff.”

Durand will have responsibility for academic strategic planning, undergraduate and graduate academic programs and procedures, oversight and compliance with institutional and state guidelines, as well as regional and national accreditation criteria. He will supervise the college deans, the Poynter Library, the Director of Institutional Research and Effectiveness, the Associate Vice Chancellor for Research and Community Partnerships, the Director of University Computer Systems and the Dean of Enrollment Services, including the functions of admissions, registration, enrollment management, academic advising, financial aid, veteran’s services, student recruitment and retention.

Durand said, “I am excited about the prospect of joining such a dynamic administrative team. The energy that is clear from both faculty and staff on campus is infectious and the vision for USF St. Petersburg holds tremendous promise. I feel fortunate to be able to be part of such an ambitious agenda.”

Known worldwide as an authority in the area of developmental disabilities, Durand’s expertise and creativity are evidenced in his many groundbreaking accomplishments. In 1999 he created the Autism Distance Education Network, a distance-learning curriculum about the origins of autism and treatment options. To date, more than 500 students from several countries have participated in the program. Both the *New York Times* and the *Chronicle of Higher Education* highlighted this innovative program.

Durand has written five books including several best-selling textbooks on abnormal psychology that are credited with changing how the popular course is taught world-wide. His books have been translated into multiple languages.

He has administered over $4 million in federal research and training grants in the areas of functional communication, assistive technology, home-school training, and improving the problem behaviors of children and adults with autism and other severe disabilities.

Before accepting the deanship at USF St. Petersburg, Durand served as chair of the psychology department and interim dean of Arts and Sciences at the University of Albany – The State University of New York where he received the University Award for Excellence in Teaching in 1991. He also directed the Center for Autism and Related Disabilities. He received his bachelor’s degree, master’s and Ph.D. – all in psychology – at the State University of New York – Stony Brook.
LETTERS FROM ALUMNI

Claire Spetell, Clinical Psychology 1986, Advisor Bob Liebert

Dear Nancy,
I was so pleased to get your email with the link to all of the department newsletters. I graduated with a Ph.D. (clinical) in 1986 and moved shortly afterwards to Pennsylvania, developing a career that focused on health services research for various health care organizations -- first Mediplex (a neurorehabilitation company), then Thomas Jefferson University Hospital, and finally Aetna. My training in research methods at Stony Brook has been invaluable. My advisor was Bob Liebert, from whom I learned a great deal about thinking and writing logically and clearly. I was sorry to learn from the newsletter archives that he had passed away.

Best,
Claire
Claire M. Spettell, Ph.D.
Aetna Integrated Informatics

La Pearl Winfrey, Clinical Psychology 1988, advisor Marv Goldfried

Thanks for the update. A bit of news to share, I have been appointed to the Committee on Accreditation at APA, effective January 1, 2005. I will serve a three year term. The committee oversees accreditation for over 870 doctoral programs, predoctoral internships and postdoctoral residences in professional psychology.

La Pearl Logan Winfrey, PhD
Associate Dean for Clinical Training & Psychological Services
School of Professional Psychology
Wright State University


Dear Nancy,
Since you asked, after graduating from Stony Brook, I taught with Ian and Michael Grant at the University of Guelph for two years. I left in 1976 to go to Medical School at McMaster University and graduated with my M.D. in 1979. After a two year postgraduate stint in Toronto, I moved to Boulder Colorado and finished my Family Practice residency in Denver at the University of Colorado. I was in practice in Family Medicine in a variety of settings for the past 24 years. After my two daughters went to college, my youngest leaving the Fall of 2004, I decided to move back to Toronto and change my focus in medicine. Currently, I am a community Palliative Care Physician working for the Temmy Latner Centre through Mount Sinai Hospital in Toronto. I provide home medical care for dying patients, teach medical residents and participate in research in palliative care through the Temmy Latner Centre. My daughter Christina, who is twenty is a junior at Smith College and my younger daughter, Linda, age 18, is a freshman at Mt Holyoke College, which is near Smith in western Massachusetts.

If there is anything else you would like to know, please contact me. I do give you permission to publish my current Email address if you do that.

Lorraine Wood (lorrainewood8@sympatico.ca)

MORE LETTERS FROM ALUMNI

Eleanor Fosco Siegel, Clinical 1973, Advisor Jim Geer

Hi Nancy-
For some reason, I managed to get onto the website for the psychology department newsletter and I saw that you were trying to locate some graduates. Unfortunately, I have to inform you that Joel Gilbert died approximately 12 years ago. Joel and I shared office space for clinical practice in New Jersey. He practiced in Toms River, New Jersey for many years. I am now practicing privately in both Freehold, New Jersey and Toms River. I am looking forward to seeing future newsletters and learning more about my former colleagues. Thank you.
Eleanor Fosco Siegel, 1973 (Clinical)

More from Ian Lubek (Social 1971, advisor Dana Bramel):

Hi Nancy,

Already, I think I may have confused Al Brown with another taller Al who left after the MA...

I think it is an incredibly valuable resource to consider the current department and its future directions contextualized with its alumni... I’m always amazed, even after all these years, when I see one of my former classmates or mentors on PBS or mentioned in the news ... There was a very strong esprit de corps then, as a relatively young faculty worked with grad students just a few years their junior to create an environment of excellence in psychology, as well as a group of socially concerned citizens. It seems that you and your colleagues are continuing to broaden the graduate training experience.

After leaving Stony Brook in 1971, I spent a lot of time dabbling in the black arts of critical epistemology and history of psychology.... We were working on a large project on gender biases in mentoring in science, using the U. Michigan’s PhD production of 335 social psychologists from 1948-1974 as our population. I was invited back 25 years later to speak to the Stony Brook students and some faculty in 1995 about this; my mentor Dana Bramel has since retired (I spoke with him in January in Paris, where he was in good spirits.)

In 1999, I had an "epiphany" ("paradigm shift?) during a 4-day visit to Cambodia and almost instantly changed fields to health psych. I am pleased to see there is an active health psych group at Stony Brook. The (nascent) Stony Brook PhD program certainly has had an enormous impact on my psychological and interdisciplinary trajectory....

I once was asked to summarize my post Stony Brook career in one paragraph, and I had to cheat and use two....(see below)

My very best wishes, Ian

Ian Lubek (PhD, 1971, SUNY Stony Brook) is Professor of Psychology at University of Guelph (Canada), a Fellow of the Canadian Psychological Association, and a frequent visiting researcher in Europe (IRESCO/CNRS in Paris; University Leiden, NL) and Australia (National Centre in HIV Social Research, University of New South Wales). Research interests have included theory, metatheory and epistemology; gender issues in scientific mentoring and career productivity; the social psychology of science; violence and
media; the history of social psychology; and, most recently problems of participatory action research, community
health issues concerning the HIV/AIDS epidemic in northern Cambodia, and multi-sectoral health intervention
programs. He co-animated a Paris Semester Abroad cultural immersion programme (1988-1996). He has variously
served as an executive member and co-chair of the International Society for Theoretical Psychology, as an
executive member and chair of the Canadian Psychological Association’s Section 25 on Philosophy and History of
Psychology, and on the Review Committee of the Cheiron Society (the International Society for the History of the
Behavioral and Social Sciences).

His ongoing collaborative research intervention in Siem Reap (Angkor Wat) Cambodia, targets groups increasingly
vulnerable to HIV/AIDS: survivors of genocide, women in unsafe workplaces, and the men, women and young
persons increasingly affected by the pandemic, with the highest prevalence rates in South-East Asia. Culturally
sensitive intervention strategies have been provided to a grass-roots local NGO seeking to overcome the lack of
literacy among women, to change social and sexual knowledge and behavioural practices of men and women in the
community, to reduce risks to young persons in the face of sexual tourism, and to reduce harmful employment
practices of major international beer companies which leave 20% of their female sales force HIV+. During his
travels, he also studies the social history of the carbonated water industry, and globally pursues antique coloured
siphon bottles and their attached socio-cultural narratives.


Recent writings include:
Press, Berkeley, CA. Reviewed by Ian Lubek, PhD. Professor, Psychology Department, University of Guelph,
“action research” and a community health intervention while touring the Angkor Wat temples. In N. Stephenson,
Press.
Lubek, I., Wong, M. L., McCourt, M., Chew, K., Dy, B. C., Kros, S., Pen, S., Chhit, M., Touch, S., Lee, T. N., &
Mok, V. (2002) Collaboratively confronting the current Cambodian HIV/AIDS crisis in Siem Reap: a cross-
disciplinary, cross-cultural “Participatory action research” project in consultative, community health change.
with condom use among direct sex workers in Siem Reap, Cambodia. Sexually transmitted infections, 79, (2),
163-5.

Sally Springer (Experimental)

Sally is an alumna of the faculty (if there is such a thing) rather than the graduate program. She was contacted in
the continuing search for our grads. She writes:

Hi, Nancy. It's me. What a nice idea!

Your request is timely -- I was just thinking about everyone the other day. I am afraid Orit [Borkowski] and John
[Harris] have totally dropped off my radar screen and I can't be of any help. I did a bit of checking myself, and Orit
seems to be based in Connecticut. She had been Director of the Eagle Hill Diagnostic Clinic at the Eagle Hill
School in Greenwich, but is no longer in that role. Perhaps someone there would have a current address for her.
John’s name is so common it would be impossible to track him that way. Maybe you could have a “do you know
where ------ is?” in the newsletter.

Best, Sally
NEWLY-LOCATED ALUMNI (thanks again to Google)

NATHANIEL GRIFFIN, Clinical Psychology 1980, advisor Tom D'Zurilla

“Ph.D., ABMPP
Licensed Psychologist in Tennessee and Wisconsin (Clinical)
(Spinal Cord Injury Service; Director, Chronic Pain Management Program and Biofeedback/Applied Psychophysiology Clinic)

Dr. Griffin is currently providing medical psychological services to patients on the Spinal Cord Injury Service, in the Chronic Pain Management Program, and in the Biofeedback/Applied Psychophysiology Clinic. His theoretical orientation may be described as cognitive-behavioral and eclectic. Dr. Griffin's major professional interests include treating a heterogeneous population of patients with such psychotherapeutic interventions as behavior therapy, sex therapy, hypnobehavioral therapy, biofeedback, and teaching multicultural diversity issues within a medical psychology paradigm. He is currently Chair of the Medical Center's AIDS Task Force and the Committee for Handicapped Employees. Dr. Griffin teaches the Hypnotherapy Seminar and serves with the Employee Assistance Program. Dr. Griffin's claim to fame is his Mastery of Covert Thinking. He enjoys reading, music, and sampling gourmet foods. He is a member of APA, APA Adult Development and Aging (Div. 20), APA Clinical Psychology (Div. 12), and is a Fellow and Diplomate of the American Board of Medical Psychotherapists. Dr. Griffin has an academic appointment in the Department of Psychiatry at the University of Tennessee, Memphis.”

William Hutchison, Clinical 1976, advisor Len Krasner

Chief Scientist and Founder : Seventh Generation Technologies

“Bill Hutchison has a Ph.D. in clinical psychology in the area of behavioral systems analysis, and worked early in his career with handicapped children, families and teachers. Dr. Hutchison obtained his doctorate from the State University of New York at Stony Brook. He then joined the faculty of the innovative Ph.D. program in Behavioral Systems Analysis at West Virginia University. Dr. Hutchison developed one of the earliest modern neural networks, for which he has been issued three patents and has two patents pending. He began working in 1998 on a prototype for the SpeechTeach product. The patents and intellectual property he developed prior to the formation of 7GT are now covered under an exclusive license to this company. Dr. Hutchison has over 50 publications and conference presentations and one book, and has served as reviewer and associate editor for several scientific journals. His advisory work includes a grant review committee and two special panels for the National Science Foundation as well as the advisory board of the Cambridge Center for Behavioral Studies (Cambridge, MA 1995-present).”

Olivia Nania Velting, Clinical Psychology 1995

“Olivia Velting, Ph.D. is a cognitive behavioral therapist at the NYU Child Study Center Long Island Campus and Clinical Assistant Professor of Psychiatry at the NYU School of Medicine. At the Center, Dr. Velting serves as a cognitive behavioral therapist and as supervisor for the Child/Adolescent Anxiety Multimodal Treatment Study, as well as the Independent Evaluator for the Treatment for Adolescents with Depression Study.

Dr. Velting received her B.A. degree in Psychology from Marquette University, where she graduated Magna cum laude and was elected to Phi Beta Kappa. She received her M.A. degree in Psychology and her Ph.D. in Clinical Psychology from the State University of New York at Stony Brook.

Prior to becoming faculty at the NYU Child Study Center, Dr. Velting completed a postdoctoral fellowship in Clinical Psychology at the Anxiety and Mood Clinical Research Service at the Child Study Center. Dr. Velting is a member of the editorial board for Cognitive and Behavioral Practice. Her professional affiliations include the American Psychological Association and the Association for Advancement of Behavior Therapy.”
Psychology Department Personnel

Distinguished Professors
Goldfried, Marvin, Ph.D., 1961, University at Buffalo. Clinical Psychology.

Professors
Aron, Arthur, Ph.D., 1970, University of Toronto, Canada. Social/Health Psychology.
O’Leary, Susan G., Ph.D., 1972, University at Stony Brook. Clinical Psychology.
Samuel, Arthur, Ph.D., 1979, University of California, San Diego. Experimental Psychology. Graduate Program Director.
Squires, Nancy K., Ph.D., 1972, University of California, San Diego. Biopsychology. Chair.
Waters, Everett, Ph.D., 1977, University of Minnesota. Social/Health Psychology.
Waters, Harriet Salatas, Ph.D., 1976, University of Minnesota. Social/Health Psychology.
Whitaker, Patricia. Ph.D., 1979, University of Toronto. Biopsychology. Undergraduate Program Director.
Wortman, Camille B., 1972, Duke University. Social/Health Psychology.

Associate Professors
Davila, Joanne, Ph.D., 1993, UCLA. Clinical Psychology.
Franklin, Nancy, Ph.D., 1989, Stanford University. Experimental Psychology.
Lobel, Marci, Ph.D., 1989, University of California, Los Angeles. Social/Health Psychology.

Assistant Professors
Canli, Turhan, Ph.D., 1993, Yale University. Biopsychology.
Freitas, Antonio, Ph.D., 2002, Yale University. Social & Health Psychology.
Moyer, Anne, Ph.D. – 1995, Yale University. Social/Health Psychology.
Westmaas, Lee, Ph.D., 1996, University of California, Irvine. Social/Health Psychology.

Lecturers
Kuchner, Joan F., Ph.D., 1981, The University of Chicago, Director of CFS.

Research Faculty
Grackin, Janice, Ph.D., 1999, Stony Brook University – Research Assistant Professor.
Heyman, Richard, Ph.D., 1992, University of Oregon – Research Associate Professor.
Slep, Amy, Ph.D., 1995. Stony Brook University – Research Associate Professor.

Post Doctoral Fellows
Omura, Kazafumi – Biopsychology
Sumner, Meghan – Cognitive/Experimental

Personnel
Thompson, Judith – Assistant to the Chair.
Wollmuth, Marilyn – Graduate Student Coordinator
Bieselin, Jean – Account Clerk.
Carlson, Carol – Undergraduate Advising.
Hildenbrand, Donna – Student Coordinator.
Lozeau, Stephanie – Grants Coordinator
Doret, Wendy, Ph.D. – Director of the Psychological Center.
Urbelis, Pat – Psychological Center Administrator.