PSY 554 Social Development (F2008)

Prof. Everett Waters
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Fall 2008 ...
Psych B 248
M, F (:00 - 10:30

This seminar provides a review of theories, processes, and major topics in infant and childhood social development. Topics include (1) the developmental perspective, (2) emotional development, (3) attachment, (4) temperament, (5) prosocial behavior, (6) aggression, (7) self representations, (8) peer relationships, (9) sex roles, (10) moral development. Additional topics will be added to reflect student interests.

TEXTBOOKS

Blackwell's Handbook of Childhood Social Development

Social Development (Book manuscript in draft) Ross D. Parke

On-line readings

REQUIREMENTS

Every student will participate in reviewing and commenting on the chapters from the forthcoming Ross Parke textbook on Social Development.

Each student will also prepare a presentation on a topic in childhood social development. Contents of the Handbook of Child Psychology Vol. 3 (Social Development) is attached to help you select topics. Topics can be a content area or a mechanism that plays an important role in developmental change in one or more significant domains of social development. Power Point presentations should be submitted to the instructor at least 2-3 days prior to the scheduled presentation so they can be posted on the Class web site. Each presentation will be reviewed by two members of the class (volunteers identified at the beginning of the presentation). Reviewers will make notes on the presentation, format, coherence, etc. They will also compile comments from the instructor and classmates.

In addition to the chapter reviews and the class presentations, students are expected to read articles in support of Prof. Waters' and other students' lectures and presentations and to participate actively in class discussions.
Week 1

E. WATERS - The Concept of Development

Readings:

Nagel - The concept of development
Parker & McKinney - Development and evolution
Hinde - Developmental psychology in the context of other behavioral sciences (Parke et al., Ch. 22)

Week 2

E. Waters - Emotional Development: Development of Laughter and Smiling

Reading: Cal Izard: Translating emotion theory..
Reading: Sroufe & Waters: Ontogenesis of smiling and laughter

Week 3

E. Waters - Attachment and Development

Readings: Bretherton: The origins of attachment theory (Parke et al., Ch. 15)
For additional material see: www.johnbowlby.com

Week 4

E. Waters - Attachment and Development
Waters et al.: Learning to love
Waters & Cummings: Secure Base

Week 5

E. Waters - Attachment (cont.) Slides for Lecture 7 (click here)

Week 6

Temperament - 1
Reading: Handout - Temperament symposium articles

Week 7

Self Representation
Reading: Seymour Epstein: The Self Revisited
Theory of Mind

Reading - Theory of mind meta-analysis

**Week 8**

Peer Interaction & Relationships
Reading: Hartup

Additional reading - Hartup #2:)

Additional reading - Meta-analysis

Social Competence

**Week 9**

Socialization in the Family

Aggression & Antisocial Behavior

Additional reading: Moffitt - Adolescence limited aggression

**Week 10**

Moral Development

Additional reading - Fischer: Stages in cognitive development

Additional reading - Rest: Neo-Kohlbergian approach

**Week 11**

Capacity for Intimacy

Additional reading: Morris - Attachment and Intimacy

Additional reading: Collins & Sroufe - Capacity for Intimacy

Prosocial Behavior - Prosocialization

Additional reading - Moral Reasoning and Prosocial Behavior

Additional reading - Multiplicative Model
Week 12

Motivation to Succeed

Additional reading: Gottfried et al

Additional reading: Ryan and Deci

Pubertal Development and Psychopathology

Additional reading: Caspi et al

Week 13

Temperament and Parenting

Additional Reading: Rubin (click here)

Gender

Martin & Ruble

Readings: Martin et al. Cognitive theories of gender

Bandura & Bussey (reply to Martin et al.)

Additional Reading: Kuzinski Note

HANDBOOK OF CHILD PSYCHOLOGY (Vol. 3)

Table of Contents

1. INTRODUCTION. Nancy Eisenberg 1

2. EARLY SOCIOPERSONALITY DEVELOPMENT Ross A. Thompson 25

3. TEMPERAMENT 105 Mary K. Rothbart and John E. Bates 105

4. BIOLOGY AND THE CHILD Jerome Kagan 185

5. EMOTIONAL DEVELOPMENT: ACTION,
6. PERSONALITY DEVELOPMENT ACROSS THE LIFE COURSE
Avshalom Caspi 311

7. SOCIALIZATION PROCESSES Daphne Blunt Bugental 389
and Jacqueline J. Goodnow

8. SOCIALIZATION IN THE FAMILY: ETHNIC AND ECOLOGICAL PERSPECTIVES
Ross D. Parke 463
Raymond Buriel

9. THE DEVELOPMENT OF SELF-REPRESENTATIONS Susan Harter 553

10. PEER INTERACTIONS, RELATIONSHIPS, AND GROUPS Kenneth H. Rubin, 619
William Bukowski, and Jeffrey G. Parker

11. PROSOCIAL DEVELOPMENT .Nancy Eisenberg and Richard A. Fabes 701

12 AGGRESSION AND ANTISOCIAL BEHAVIOR John D. Coie 779
Kenneth A. Dodge

13 THE DEVELOPMENT OF MORALITY Elliot Turiel 863

14 GENDER DEVELOPMENT Diane N. Ruble and Carol Lynn Martin 933

15 MOTIVATION TO SUCCEED Jacquelynne S. Eccles, 1017
Allan Wigfield, and Ulrich Schiefele

16 ADOLESCENT DEVELOPMENT IN FAMILY CONTEXTS .Harold D. Grotevant 1097