MEETINGS: Mondays and Wednesdays 2:20-3:40 pm in Psych A 256

READINGS:
Mandatory –
A selection of chapters from the following book will be assigned:
Original articles and other chapters will also be assigned for weekly reading. Two copies of each will be placed on reading reserve in the graduate mailroom. Please sign out for all readings as a courtesy to your fellow classmates. Also, please be prompt in returning the articles to the Reserve folder so that your classmates have ample opportunities to make their copies.
Optional –
I will also hand out a list references for optional readings on some occasions.

AIM:
We will examine the fundamental issues in human memory research. The research reviewed will cover both the classic work and the current work done by memory researchers on a number of core issues. The interdisciplinary approaches to studying memory as well as the intersection of research on memory with some of the other fields in psychology will also be covered. Class attendance is strongly encouraged. The course format will include lectures, discussions, and student presentations.

Evaluation will be based on a mid-term take-home exam, a term paper, and in-class presentations.

**Mid-term exam:** This exam will consist of questions to be answered in essay style (you will get plenty of choice), each essay not exceeding 3-4 double-spaced pages (12-point font) in length. I will provide more details closer to the exam date.

**Forty percent** of the final grade will be based on this exam.

**Term paper:** This assignment will require a proposal of a new experiment on any of the topics discussed in class. The paper should be about 10 double-spaced pages in length, and must not exceed 15 double-spaced pages (inclusive of all sections) under any circumstances. This paper should conform to the APA style. Specifically, please keep at least 1.25” margins on each of the four sides. There should be no more than 13 characters-per-inch and no more than four lines per inch. More details on this will be discussed in class.

**Thirty percent** of the final grade will be based on the term paper.

**Presentations:** The format of the presentations will be informal, intended to generate class discussion. Each student's presentation will be based on a single paper assigned as a part of the reading for the week. It is expected that each student will present more than once during the course.

**Thirty percent** of the grade will be based on these presentations.
Special needs: I would like to enable everyone to participate fully in the course. If you have any physical, psychiatric, emotional, medical, or learning disability that will affect your ability to carry out assigned course work, please contact the Disabled Student Services office in the first two weeks of the semester. (the ECC Bldg., 1st floor, 632-6748/TDD). Their staff will review your concerns, determine with you what accommodations are necessary, and arrange for these. All information and documentation of disability is confidential.

WELCOME! I HOPE YOU WILL ENJOY THIS COURSE!

Course Schedule

Week 1, Jan 22 and Jan 24  Introduction; Theories of memory
Week 2, Jan 29 and Jan 31  Theories of memory
Week 3, Feb 5 and Feb 7  Sensory memory and the modal model of memory
Week 4, Feb 12 and Feb 14  Short-term memory/Working memory
Week 5, Feb 19 and Feb 21  Processing Theories: An alternative to modal models
Week 6, Feb 26 and Feb 28  Memory and consciousness: Memory Systems
Week 7, March 5 and March 7  Memory and consciousness: Memory as a process
Midterm Exam handed out
Week 8, March 12 and March 14  Memory and consciousness: Recollective experience
Week 9, March 19 and March 21  Eyewitness testimony; Reconstructive memory
Midterm Exam Due
Week 10, March 26 and March 28  Reconstructive memory; Collective memory
Week 11, April 2 and April 4  Spring Recess
Week 12, April 9 and April 11  Collective memory
Week 13, April 16 and April 18  Aging and memory
Week 14, April 23 and April 25  Neural bases of memory
Week 15, April 30 and May 2  Catch-up Days
Discussion of Term Paper
Completion of in-class presentations

Term Paper due WEDNESDAY, MAY 9, 4:30 P.M. SHARP!