Writing Workshops for Graduate Students

Tackling the Literature Review: A Workshop for Graduate Students
Tuesday March 27, 2018, 5:30-7:30 pm
Place: SBS Bldg. Room S147 (MIC Conference Room)

As a graduate student, you probably need to write literature reviews quite often, whether it is for a term paper, a project report, a conference presentation, a publication, a grant proposal, or a thesis or dissertation. Do you have sufficient technological and academic skills for easily finding, strategically reading, critically assessing, and substantively generating ideas from existing scholarship? If you are an international graduate student, do you struggle to take a clear and strong intellectual position in relation to existing knowledge on the subject you’re writing about? Would you like to approach the literature review, and hence your writing overall, with greater confidence? If yes, come join the workshop on Literature Review. Sponsored by the Center for Multilingual and Intercultural Communication and presented by our graduate writing expert Dr. Shyam Sharma, this workshop will teach you practical skills for writing effective literature reviews.

Shyam Sharma

Shyam Sharma is an assistant professor of writing and rhetoric who specializes in graduate-level writing and international students in his research and teaching. His latest project is a book based on data collected from 36 universities across the US, identifying and theorizing effective programs and pedagogies for writing and communication support for international graduate students. He also teaches and writes about writing in the disciplines, professional writing, multilingual/translingual writing, and cross-cultural rhetoric.

The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement.

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