Students are speaking!
Teachers are quiet!

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What is flipped learning?

Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter (Flipped Learning Network, 2016).

www.flippedlearning.org
What does a flipped lesson look like?
After you flip a lesson, then what?
What are some of the advantages of doing flipped lessons?
What does the research say?

• Qualitative:
  • Lundgren, 2013
  • Muldrow, 2013

• Quantitative:
  • Dill, 2012
  • Guidry, Cubillos, & Pusecker, 2013
  • Kissau, McCullough & Pyke, 2010
My research project:

I am using flipped methods in every other unit of study (4 total) and comparing student’s scores between the flipped and traditional units. Three performance measures are used at the end of each unit. These measures align with the World-Readiness Standards for Learning Languages. There is an interpersonal task (interview), an interpretive task (listening comprehension) and a presentational task (presenting after a given prompt).
Tools I use for flipping:

- **Camtasia**: Screencasting
- **YouTube**: Broadcasting video
- **Google Forms**: Online assessment
- **Quizlet**: Audio and visual flashcards, spelling, games
- **Flubaroo**: Auto-grading used in Google Forms and Sheets
- **Google Classroom**: Class website
- **ScreenCastify**: Free screencasting
- **Remind**: Sends text/email reminders to students to do their assignments
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