2017 Undergraduate Scholarship for Korean Language Teacher Education

Thanks to generous support from the Korean Language Association, a leading non-profit organization for promoting Korean language and cultural education in the USA, the Center for Korean Studies are pleased to announce two undergraduate scholarships.

This scholarship is awarded to undergraduate students in the Korean Teacher Education program in Asian and Asian American Studies who are committed to pursuing a career in Korean Language Teaching with demonstrated academic excellence and leadership. Each selected student will receive a $5,000 cash award. The deadline for the Spring 2017 Competition is **Monday, May 15**.

Applicants must submit

1) a completed application form (downloadable from the Center’s website)

2) a resume

3) an unofficial undergraduate transcript

4) a personal statement that addresses his/her qualifications for the scholarship

Please submit all documents to the Center for Korean Studies. For further inquiries, contact Professor Heejeong Sohn at 632-7311.
2017 Undergraduate Scholarship for Korean Language Teacher Education

Scholarship Application Form

1. Name: __________________________________________________________
   (Print/Type) Last Name First Name

2. SBU ID#: ____________________

3. Mailing Address: _______________________________________________
   Number, Street, and Apt #
   _____________________________________________________________
   City State Zip

4. Email: _________________________________
   Phone: ________________________________

5. School year and Academic Affiliation (major, department):
   _____________________________________________________________


7. Korean Teacher Education Courses Taken Until Spring 2017:
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________

   Signature: ___________________________ Date: _________________

*On your personal statement, please address the following:

  a. What kind of Korean teacher do you aspire to be?
  b. What efforts are you making to advance your knowledge of Korean language and culture?
  c. What are your plans for successful completion of the KTE program and NYS teacher certification requirements? Please list your timeline with concrete course planning for each remaining semester.