THE CENTER FOR INCLUSIVE EDUCATION (CIE), THE GRADUATE SCHOOL, AND THE OFFICE FOR THE INTEGRATION OF RESEARCH, EDUCATION AND PROFESSIONAL DEVELOPMENT (IREP) PRESENT:

Practical Professional Skills Series

A new, interactive series designed to promote dialogue around key issues affecting today's professionals. The goal of this series is to provide graduate students and postdocs with a meaningful orientation on the following four topics: navigating complex organizations, giving and receiving constructive feedback, time and energy management, and strategic professional growth.

Giving & Receiving Constructive Feedback

MONDAY DECEMBER 8TH, 2014 – 12:30-2:30PM
WANG CENTER ROOM 201 – LUNCH WILL BE SERVED
RSVP BY CLICKING HERE: http://bit.ly/1tgRB7x

Through interactive discussion and role play activities in small groups, participants will learn how to deal with conflict in the context of giving and receiving feedback. The impact of communication styles as well as the physiological, social and psychological processes involved will also be discussed.

SPEAKERS

Mary Eisenstein
Communications Coach and Training Expert, Melmar Enterprises

Mary Eisenstein is a communications expert, business strategist, conflict management consultant, mediator and facilitator. Mary combines her extensive training in communication, conflict resolution, mediation, emotional intelligence, facilitation and customer service with a results-oriented focus and an expertise in dealing with people in conflict or with communication challenges.

Nina Maung-Gaona
Assistant Dean for Diversity, The Graduate School Director, Center for Inclusive Education

Nina Maung-Gaona has been engaged in educational programming and advocacy for close to 20 years. In her current appointment as Assistant Dean in the Graduate School and Director of the Center for Inclusive Education at Stony Brook University, she oversees several major programs funded by the NSF and NIH designed to promote training and workforce development in the science, technology, engineering and mathematics fields.