

Distributed Teacher & Leader Education

Undergraduate Application Form

Application Procedures

Applications must be submitted directly to the program to which you are applying. Detailed instructions and application requirements are printed on the back of this form.

Note: Students applying to the graduate programs must apply through the School of Professional Development (SPD), except for TESOL. TESOL applicants must apply through the Department of Linguistics or the Graduate School.

Program Applying to:

- English Education
 - Foreign Language Education
 - French
 - German
 - Italian
 - Russian
 - Spanish
 - Mathematics Education
 - Science Education
 - Biology
 - Chemistry
 - Earth Science
 - Physics
 - Social Studies Education
 - TESOL
-

Personal Information (Please type or print clearly.)

Application essay reviewed

Last First M.I.

SBID: _____

Permanent

Current or University

Phone: _____

Email _____

Address _____

Academic Credentials

Cumulative GPA: _____ (as of end of previous semester).

Applicants must attach a copy of their transcript from the most recent completed semester. Unofficial copies from SOLAR system are acceptable. Transfer applicants must attach a copy of their transcript showing courses taken at previous institutions. Unofficial student copies will be accepted.

SAT Verbal _____

Mathematical _____

Transfer Applicants

Fill in the code for the school from which you are transferring: _____ (see reverse)

Admissions Requirements and Instructions

All students must apply for admission to the teacher education program even if they have already been admitted to the University. Undergraduates should apply no later than spring of their sophomore year (or the fifth semester before their anticipated date of graduation) to ensure that graduation is not delayed. Applications should be submitted to the program to which admission is being sought.

All programs have minimum academic requirements (GPA and/or performance in specific courses) for admission and continuation; check with the program directors for more specific information. In addition, applications should include:

- An application essay: see below.
- An unofficial transcript from each college or university the applicant has attended (including Stony Brook University)
- Conference with the Program Director (contact appropriate Program Director for details).

APPLICATION ESSAY TOPIC

The goal of Distributed Teacher and Leader Education (D-TALE) is to develop educators who are able to implement the concepts identified in the Themes & Pathways articulated in the *PEP Conceptual Framework*, which is a legacy document .

In light of your experiences, interests and ambitions, select one theme and one pathway from the *Conceptual Framework* and explain in a **well-written, 500-750 word essay** how these two concepts will guide you in your development as an effective educator in your chosen field.

The full text of the *Conceptual Framework* may be found at
http://www.stonybrook.edu/commcms/dtale/_files/pep_conceptual_framework.pdf

An abridged version of the *Conceptual Framework* may be found at:
http://www.stonybrook.edu/commcms/dtale/_files/pep_conceptual_framework_abridged.pdf

Please note that *admission to all programs is competitive, not automatic*. Matriculation in the program and approval of the Program Director is required to register for education classes.

Transfer Applicants

Please enter on the front of this form the code for the school from which you are transferring.

<u>Code</u>	<u>Institution</u>
1	Nassau Community College
2	Suffolk County Community College
3	SUNY Farmingdale or Old Westbury
4	CUNY (all four-year campuses)
5	Other two-year institutions
6	Dowling or C.W. Post
7	Other SUNY four-year institutions
8	Other four-year colleges in New York
9	Out-of-state four-year college