The Center for Inclusive Education presents:

RESEARCH CAFÉ

SERIES

Karla M. Batres

Ph.D. candidate in the
Department of Psychology

Why study bilingualism?: Cognitive
benefits and disadvantages of living with multiple languages

It is estimated that over half the world’s population speaks more than one language. Despite this, bilingual language processing and production still isn’t well understood. This talk will emphasize the importance of psycholinguistic research looking at bilingual populations, especially given the range of cognitive benefits and disadvantages that have been recorded for speakers of multiple languages.

April 18, 2012 at 12:30

Hosted by Dr. Anett Muller

Center for Inclusive Education - 2401 Computer Science Building
RSVP requested: CIE_GraduateSchool@stonybrook.edu
Lunch will be provided.
For a disability related accommodation, please call 2-1387

Karla Batres is a doctoral candidate in the Cognitive area of Stony Brook’s Psychology Department. Her research focuses on understanding bilingual language processing and production, including the mechanisms behind language-switching. She also seeks to understand what aspects of living with two languages produce the cognitive benefits that have been noted in bilingual speakers.