Academic Excellence (CDAE) event. The one day symposium highlighted the achievements and research successes of our diverse graduate student community. Our keynote speakers, Drs. Tyrone Hayes and Kerry Ann Rockquemore provided helpful insight to our students on how to better prepare themselves for careers in academia and how to strategically identify opportunities to advance and excel. In June the CIE moved to our new location in The Graduate School Suite 2401 of the Computer Science building. We celebrated the opening of the new space with a lunchtime event that brought over 50 members of the CIE community to our new home. Our program addition of the REU in Nanotechnology for Health, Energy and the Environment to the list of CIE programs last spring meant that we were able to coordinate not one, but two summer research programs for 12 visiting undergraduate students. In mid September the Center circulated our annual report highlighting the outcomes of the Center efforts from the 2010-2011 academic year. This detailed publication has been a useful tool in understanding the scope of the Center’s efforts, promoting new collaborations, and appreciating the current state of diversity efforts in graduate education at Stony Brook University.

I am excited about this year’s calendar of events which you can review on page two of the newsletter. In addition to the continuation of our most successful programs and practices, this year we are enhancing our list of activities with several writing support groups (page 5). Also, please note that 2012 will mark the start of the 25th Anniversary year of the W. Burghardt Turner Fellowship program. To build excitement and gear up for the large scale celebration planned for October 2012, this year we are introducing a series of alumni talks which will bring former Turner Fellows to campus for lectures about their research, their career paths, and their graduate student experiences.

My enthusiasm for the year’s plan cannot be expressed enough. As you read through this year’s fall newsletter, I encourage you to mark your calendars for those events that pique your interest and be in touch with our staff should you want more information about any of the programs being offered. And as always, we welcome your ideas for new activities.

Thank you for your continued support of the Center. May you have a fruitful and enjoyable semester ahead.

-Nina Maung-Gaona, Assistant Dean for Diversity (The Graduate School)
### September
- 7 – Make Up Orientation for Turner Fellows
- 14 – Hispanic Heritage Month Opening Ceremony
- 16 – AAAS Access and Diversity Workshop, Boston, MA
- 17 – U of Maryland McNair Scholars Conference, Baltimore, MD
- 17-18 AGMUS Research Symposium, San Juan, Puerto Rico
- 19 – Writing to Win  4:00PM, SAC Auditorium
- 20 – September Social & Diversity Postdoctoral Recognition Lunch  
  12:30-2:00, CIE
- 22-24 NSPB, Austin, Texas
- 26 – Research Café with Lori Gallegos de Castillo (Philosophy),  
  12:30PM, CIE

### October
- 5 – Turner Welcome Dinner 6:00PM, Three Village Inn
- 8 GEM Grad Lab at New Jersey Institute of Technology
- 14 GPD Retreat, Three Village Inn
- 18 Hispanic Heritage Month Faculty Forum
- 20-23 SREB Compact for Faculty Diversity, Atlanta, GA
- 26 – Research Café with Noel Carrascal  
  (Applied Mathematics & Statistics)
- 27-30 SAGNAS Conference, San Jose, CA

### November
- 1 – Research Café, CIE
- 2 – Hispanic Heritage Month Closing Ceremonies
- 3-4 SUNY STEM Conference, Albany, NY
- 9-13 ABRCMS, St. Louis, MO
- 18 – CIE Topic Based Lunch with Senior Leadership, CIE
- 21– November Breakfast Social 9:00AM, CIE
- 24-25 Thanksgiving Holiday, CIE Closed

### December
- 2 – Research Café, CIE
- 7-10 CGS Conference, Scottsdale, AZ
- 15 – Turner Alumni Lecture Series w. Dr. James Dickerson  
  (Physics, 2002)
- 15 – CIE Holiday Party
Welcome to the CIE Community!

The Center for Inclusive Education proudly welcomes the following students to our community this fall:

Benedette Adewale, Ph.D., Chemistry, AGEP
Azeez Aranmolate, Ph.D., Molecular and Cellular Biology Turner Fellow, AGEP
Jean Clifford Brutus, M.S., Mechanical Engineering Turner Fellow, AGEP
Dawn Chartschlaa, Ph.D., English Turner Fellow
Jennifer DeLeon, Ph.D., Molecular and Cellular Biology Turner Fellow, AGEP
Patricia Enmore, Ph.D., Neuroscience Turner Fellow, AGEP
Courtney Ensslin, M.D., Medicine Turner Fellow
Peter (Pedro) Fernandez, Ph.D., Anthropological Sciences Turner Fellow, AGEP
Ramon Fernandez, Ph.D., Technology & Society, Turner Fellow, AGEP
Patricio Gallardo, Ph.D., Mathematics Turner Dissertation Fellow
Miles Hentrup, Ph.D., Philosophy Turner Fellow
Zanina Jacinto, Ph.D., Social Welfare Turner Dissertation Fellow
Sonia Kircher, M.F.A., Theatre Arts/Dramaturgy Turner Dissertation Fellow
Wilmina Landford, M.D., Medicine Turner Fellow
Crystal Lewis, Ph.D., Chemistry Turner Fellow, AGEP
Tiara Moultrie, Ph.D., History Turner Fellow
Ariel Negron, Ph.D., Neuroscience Turner Fellow, AGEP
Celest Okoli, Ph.D., Materials Science & Engineering Turner Fellow, AGEP
Michael Osnard, M.S., Physiology & Biophysics, AGEP
Stephanie Paticopoulos, Ph.D., Materials Science & Engineering AGEP
Inefta Reid, Ph.D., Physiology & Biophysics Turner Dissertation Fellow
Linda Sookhoo, M.S.W., Social Welfare Turner Fellow
Oli Stephano, Ph.D., Philosophy Turner Fellow
Demetri Tate, M.S., Physiology 7 Biophysics, AGEP
Donald Willcox, Ph.D., Physics and Astronomy Turner Fellow, AGEP
Joanna Witkin, M.S., Physiology & Biophysics, AGEP

Our 2011 SRI/REU students get off campus for a little fun, sun and kayaking
Following our annual diversity recruitment strategies and best practices meeting on August 8th, the CIE published our finalized Calendar of Diversity Recruitments efforts being coordinated by the Center for Inclusive Education for the 2011-2012 Academic Year. The Calendar of Recruitment Events is shown on the right.

The Center is currently seeking faculty and student representatives interested in serving as team members at several of these events.

For students, recruitment events are an opportunity to gain firsthand experience with responsibilities you may find yourself holding as a member of an academic department in your future. It is also a great way to enhance your community service and commitment to diversity, and strengthen your own CV as it relates to University Service.

For Faculty, the recruitment efforts coordinated by the CIE offer an opportunity to connect with a specific population of high achieving prospective graduate students from historically underrepresented backgrounds. The national and local recruitment efforts we participate in are attended by undergraduate students who have already expressed serious interest in post baccalaureate study and often come to the recruitment booth with one, if not several, undergraduate research experiences and poster presentations on their resumes.

Any faculty or graduate student interested in serving as part of our recruitment teams at the following events should contact Toni Sperzel in the Center for Inclusive Education at toni.sperzel@stonybrook.edu or (631) 632-9560. Conference participation and travel costs are covered through a combination of reimbursement and cost coverage by the Center. If you are an alumnus of the Turner or AGEP programs already attending these conferences and wish to serve as part of our recruitment team, please let us know.

October 8—GEM Grad Lab at New Jersey Institute of Technology

October 28-30—Society for the Advancement of Chicanos and Native Americans in the Sciences (SACNAS)
San Jose, California

November 9-13—Annual Biomedical Research Conference for Minority Students (ABRCMS) St. Louis, Missouri

February 24-25 Emerging Researchers National Conference in STEM (ERN) Atlanta, GA

The National GEM Consortium and the GEM Fellowship Program

This fall marks the start of Stony Brook University’s third year as a member institution of the National GEM Consortium. The GEM Fellowship is an externally funded fellowship that aims to increase the number of minority Master’s and Doctoral degree recipients in the STEM disciplines. The GEM Fellowship program pairs academic institutions with industry partners to provide fellowship recipients with a fully funded graduate education plus industry research experience. At Stony Brook, we have chosen to pair with Brookhaven National Lab as our industry partner.

The National GEM Consortium sponsors graduate school preparatory events each fall at various GEM member institutions. The events, called GRAD Labs (Getting Ready for Advanced Degrees) are an opportunity for students to better understand the rigors of graduate study and the application process. They also provide an opportunity for Stony Brook University to recruit well qualified and diverse students for our STEM programs

For more information about the GEM Fellowship please visit www.gemfellowship.org and speak with Toni Sperzel, GEM Coordinator in the Center for Inclusive Education.
Dedicating time to writing is a key part of successfully completing your dissertation.

This year the CIE has significantly increased our resources for our students through the addition of several programs focused on strengthening the quality of and commitment to writing at the graduate level.

The CIE Writing Accountability buddy program is a voluntary writing accountability group that offers students the opportunity for scheduled quiet time dedicated to writing (see article below).

This fall, to complement the Writing to Win presentation, the Center is offering a new Fellowship House, again, a voluntary program where students can receive guidance on their applications to funded fellowships such as the NSF-GRFP and the Ford Foundation Fellowship.

Finally, replacing the Dissertation Writer’s Workshop held in January of 2011, this January the CIE will be offering a writing workshop that will consist of activities designed to help with an array of writing challenges, from proper structuring of a scientific article and writing for your dissertation, to proper crafting of emails and cover letters for the job search process.

Applications for both the Writing Accountability buddy program and Fellowship House can be downloaded from the CIE Website: www.stonybrook.edu/cie

Writing to Win Version 2.0

On September 19th the Center for Inclusive Education hosted a campus wide event entitled ‘Writing to Win’ in the Charles B. Wang Center. Students were invited to a 1.5 hour seminar on how to prepare well-written, competitive applications for a variety of fellowships (namely the NSF Graduate Research Fellowship, GRF, which provides $120,000 in funding over three years).

The presentation was open to all students in the STEM and social sciences, from 1st and 2nd year students to under-graduate seniors. Led by Nina Maung-Gaona, Assistant Dean for Diversity – The Graduate School, the presentation was incredibly insightful and successful, with over 70 students attending. Nina’s talk was based on her personal interactions with NSF GRF reviewers (our very own Dr. Susan Brennan of Psychology was a reviewer last year) and also contained information from the many meetings and presentations she’s attended at the NSF on the GRF.

Following the formal presentation, Dr. Bonita London, Department of Psychology, CIE students and NSF GRFP winners Cindy Leiton (Molecular & Cellular Pharmacology), Jasmine Valentin (SoMAS) and Ford Fellowship winner Lori Gallegos de Castillo formed a panel discussion and answered specific audience questions. Nina’s presentation, as well as an enhanced NSF GRF Program presentation, is now available on our website: www.stonybrook/cie

Writing to Win participants have credited the workshop with improving their writing, editing, and critical thinking skills in order to compete for funding with other students at the national level, as well as successfully apply to graduate programs. Stony Brook University currently has 15 NSF GRF winners and many honorable mentions.

Many thanks to our panelists for their time and expertise.
May 2, 2011 marked the first annual Center for Inclusive Education Celebrating Diversity and Academic Excellence (CDAE) event, a day long symposium recognizing the research and accomplishments of our community of diverse graduate students at Stony Brook University. Funded by the 2010-2011 Presidential Mini Grant for Departmental Diversity Initiatives, which was awarded to the Center for Inclusive Education, the goal of CDAE was to resurrect the Research Symposium component of the previous CIE Gathering of Science Scholars and expand on its reach by opening it up to underrepresented minority (URM) students from all graduate disciplines offered at Stony Brook. The event also served to empower our critical mass of URM students and connect them to one another and the campus community in a high visibility event that celebrated both their diversity and their academic accomplishments with the intended result of reducing the feelings of isolation and instilling in them the confidence to accomplish their professional goals.

With this in mind the CIE invited two keynote speakers to participate in the CDAE, Dr. Tyrone Hayes from the Department of Integrative Biology at the University of California at Berkeley, and Dr. Kerry Ann Rockquemore, Executive Director of the National Center for Faculty Development and Diversity. Both of our speakers, albeit through different approaches, focused on the challenges and frustrations they experienced as a result of their differences as they advanced in their academic careers.

Dr. Rockquemore, our morning speaker, presented her recommendations of best practices and strategies for graduate students, Post Docs, and early career faculty. She advised creating a strategic plan for each semester and academic year that will enable you to achieve your personal career goals. Dr. Rockquemore seasoned the talk with personal stories from her experience as a minority faculty member moving through the tenure track process at various institutions and the constraints she experienced along the way.

Dr. Hayes’ lunchtime talk also addressed feelings of constraint, isolation and limitation during his pursuit of career advancement. Dr. Hayes discussed how his discovery of the effects the widely used pesticide Atrazine had on amphibians and the potential threats the pesticide posed to human populations living in areas of use affected his relationships not only with fellow faculty, but also with national funding mechanisms and professional associations.

Both speakers expressed the value of mentoring and diversity support efforts, such as those of the Center, as vehicles for the successful completion of graduate school and career advancement. They also participated in both our oral presentation and poster sessions.

The Center wishes to extend its thanks to all of those who came out in support of this important event and in particular, to our event volunteers, Dorothy Corbett, Counselor and Academic Advisor from the EOP/AIM Office and Kate Bell, Program Coordinator from the Departments of Genetics and Molecular Genetics and Microbiology.
CIE students turn out in droves to present their research

Alexandra Athan, Emmanuel Asare, Noel Carrascal, Congcong Che, Catherine Depeine, Emmanuel Garcia, Angad Garg, Angel Gonzalez, Joseph Hall, Kevin Hauser, James Herrera, Cindy Leiton, Elizabeth Louie, Patrick Lyons, Melissa Mark, Matthew Alan Banks, Javier Monzon, Christopher Morales, Carla Neckles, Rocio Ng, Kestrel Perez, Nuria Protopopescu, Jason Quinones, Jude Safo, Alexis Santana, Natalie St Fleur, Cindy Thomas, AnnMarie Torres, Alexandra Valdes, Sharonah Fredrick, Ana Miron, Lori Gallegos de Castillo, Alvaro Segovia-Heredia, Raquel Otheguy

Faculty and Graduate Student Awards

CDAE provided an opportunity for the Stony Brook and CIE communities to recognize the work faculty and students have done to advance the mission of diversity on the Stony Brook campus.

Nominations were accepted for two faculty and two students awards.

The Faculty Award for Excellence in Diversity was awarded to Dr. Carol Carter from the Department of Molecular Genetics and Microbiology for her years of contributions towards increasing diversity at Stony Brook, which include NIH PREP Grant Applications, active recruitment of minority graduate students through participation in local and national recruitment events, and significant involvement in the Center for Inclusive Education's efforts and activities.

The Faculty Award for Mentoring was awarded to Dr. Dan Dykhuisen of the Department of Ecology & Evolution. Nominated by Javier Monzón, Dr. Dykhuisen was recognized for his commitment to advising and mentoring a culturally diverse array of graduate students and acting as a positive and influential force in their graduate school experience.

Turner Fellow and AGEP Student AnnMarie Torres from the Department of Genetics received the award for Academic Excellence and Commitment to Diversity. Nominated by members of the department, AnnMarie was recognized for her volunteer spirit, leadership within the department’s graduate student community, and dedication to the recruitment and retention of diverse students within the Genetics program.

A final student award was given to Alexandra Valdes–Wochinger for her distinguished service as an advocate, mentor, supporter and leader within the CIE community and beyond.
25 Years of the Turner Fellowship

2012 marks the 25th anniversary year of the SUNY Graduate Diversity Fellows Program and the W. Burghardt Turner Fellowship Program at Stony Brook University. In preparation for this year of recognition, the Center for Inclusive Education and the Turner Fellowship office are undertaking several efforts and offering some new events and activities to generate excitement for our large scale 25th anniversary celebration, scheduled to take place in October of 2012.

Of primary importance is the newly launched Turner Alumni Lecture Series, which begins on October 5 at the Turner Welcome Dinner with our alumni speaker Michelle Juarez, Ph.D. in Genetics and Stony Brook class of 2004. Michelle’s biography can be read below.

The Turner Alumni Lecture Series will bring 6 alumni back to the Stony Brook Campus over the course of the 2011-2012 academic year. Each speaker will give a 30-45 minute presentation on their research, their path to graduate school, and the course they are charting for themselves for the future.

Michelle will kick off the series at this year’s Turner welcome dinner in October. In December, we will be joined by Dr. James Dickerson, Ph.D. in Physics and Astronomy and Stony Brook Class of 2002.

The Turner Fellowship Alumni Speaker Series Welcomes Michelle Juarez

This year’s Turner Welcome Dinner Guest Speaker is Dr. Michelle Juarez. Michelle is a Turner alumna who received her Ph.D. from the Department of Genetics at Stony Brook University in 2004. Currently an Assistant Project Scientist in the Department of Cell and Developmental Biology at the University of California, San Diego, Michelle’s talk is part of the new Turner Alumni Lecture Series. She will discuss both her science, and how science serves a tool to provide insight into the mechanisms of life. In her talk, titled “Dichos from a Ph.D.,” Michelle will discuss how she discovered her passion for biology as an undergraduate at UC Berkeley, what lead her Stony Brook for her Ph.D., and how the Turner Fellowship Program inspired her and helped her to appreciate the need to promote diversity in education.

After completion of her Ph.D., Michelle worked as an IRACDA Post Doctoral Fellow. “Science is a tool to provide insight into the mechanisms of life. In my research, I use genetics to define functional components of a complex process. My training leads me to approach education with the scientific method, but my background emphasizes the importance of communication as a tool to illustrate the knowledge I discover.”

Dr. Juarez is the first Ph.D. recipient in her family. We are excited to welcome her as our first alumna of this important series.
We were delighted to have had such an incredible turnout on May 18th for our End of the Year Celebration at the University Café, enjoying a night of dinner, dancing, and reminiscing with our soon-to-be-graduates. On Tuesday, May 24th the CIE celebrated with our graduates, their families, and friends at our Third Annual Doctoral Hooding Day Brunch. The event was an opportunity for us to reflect on the hard work that our students have undertaken in pursuit of their degrees and share our pride in their accomplishments with their friends and family. Following brunch, the CIE staff volunteered as part of the Graduate School staffing of the Doctoral Hooding Ceremony, getting to witness first hand the ceremonial hooding of our graduates.

The CIE Team with our 2011 Graduates

Melixa Abad-Izquierdo, Ph.D., History
Daniel Amarante, Ph.D., Chemistry
Baaba Blankson, M.A., Biopsychology
Michael Espinoza, M.S., Mechanical Engineering
Ramon Fernandez, M.A., Hispanic Languages and Literature
Shayri Greenwood, Ph.D., Biopsychology
Joseph Hall, M.S., Basic Health Sciences
Jamal Irving, M.S., Computer Science Engineering
Chrisnel Lamy, M.S. Applied Mathematics and Statistics
Marc Laroque, M.S., Materials Science Engineering

Elizabeth Louie, Ph.D., Molecular and Cellular Pharmacology
Joshua Mirrer, M.D., Medicine
Isai Munoz, D.M.A., Music Performance
Joseph Noel, M.A., Biopsychology
Celest Okoli, M.S., Materials Science Engineering

Kestrel Perez, Ph.D., Marine and Atmospheric Sciences
Genna Popovich Hymowitz, Ph.D., Psychology
Suzanne Riela, Ph.D., Psychology
Regine Roy, M.S.W., Social Welfare

Jude Kwaku Safo, M.S., Materials Science Engineering
Johanna Sisalima, M.S., Biomedical Engineering
Meagan Thompson, M.S., Geosciences
Nadine Ulloa, Ph.D., Genetics
Alexandra Valdés Wochinger, Ph.D., Marine and Atmospheric Sciences

End of Year Celebration and Doctoral Hooding Brunch

CIE graduates with family, friends and staff on Doctoral Hooding Day
The Center for Inclusive Education added to its repertoire of Undergraduate Research opportunities this summer when we added the coordination of the REU in Nanotechnology for Health, Energy & The Environment alongside our AGEP Summer Research Institute. Under the direction of Dr. Gary Halada, Principal Investigator on the REU Site in Nanotechnology and with the coordination of Kathryn Piazzola of the Center for Inclusive Education, the REU Site brought eight students to Stony Brook University for ten weeks during the summer to engage in intensive research experiences in the field of Nanotechnology.

The NSF AGEP sponsored Summer Research Institute (SRI) program ran its eleventh, and final year of summer research programming concurrently with the REU Site. This year’s SRI program brought an additional four students to Stony Brook for similar ten week intensive summer research with faculty in programs as varied as Molecular and Cellular Pharmacology and Chemistry.

Together, the twelve students of the Summer Research Programs in the Center for Inclusive Education grew as researchers while also strengthening their potential for graduate study. The Summer program included two weekly workshops in research methods and the writing of the personal statement for Graduate Admissions.

The Summer Research programs coordinated by the Center for Inclusive Education provide added value to the Summer Research Experience through the inclusion of professional development and workshop sessions, as well as faculty presentations of various types. Specific to this year’s programs, and in addition to the closing ceremonies and student research symposium held annually, the CIE organized a one day symposium on the ethical, legal and societal impact of nanotechnology, three faculty luncheon research talks, and a graduate dean’s panel discussing the secrets to a strong graduate school application.

The Summer Research programs even had the opportunity to visit Brookhaven National Labs to learn more about the research activities going on at our fellow member of Brookhaven Science Associates. The students were also treated to a kayak trip on the Long Island Sound.

This year’s symposium brought over 70 members of the Stony Brook Community out to review the research and findings of our summer students. We would like to congratulate all of them on a job well done and hope we will see them here as graduate students very soon!

**NAME** | **INSTITUTION** | **MAJOR** | **FACULTY ADVISOR**
--- | --- | --- | ---
1. Dara Bobb-Semple | Stony Brook University | Chem & Mol Eng, Biochemistry | Stanislaus Wong
2. Larisa Kamga | City College of NY | Biomedical Eng | Jessica Seeliger
3. Evelyn Ojo | U Maryland Baltimore County | Behavioral Neuro | Congwu Du
4. Michael Santana | Lehigh University | | Stella Tsirka

**RESEARCH EXPERIENCE FOR UNDERGRADUATES - NANOTECHNOLOGY**

2. Madelyn Ball | U New Hampshire | Environ Eng | Mary (Molly) Frame
3. Karen Dickens | U Maryland Baltimore County | Computer Science | Thomas Cubaud
4. James Ging | Stony Brook University | Engineering Science | Alexander Orlov
5. Andrew Hubert | Farmingdale (SUNY) | Mechanical Eng | Chad Korach
6. Rajan Kumar | Albany (SUNY) | Biochemistry | Yitzi Meng
7. Sterling Prince | New Jersey Institute of Tech | Electrical Eng | Milutin Stanacevic
8. Adam Sasson | Binghamton | Math & Bio | Helmet Strey
“Thank you so much for embracing me into the AGEP family and for this wonderfully enriching summer research experience” - Larissa Kamga

**2011 Summer Research Grant Recipients**

This past summer the Center for Inclusive Education was fortunate enough to be able to support the dissertation research of fourteen CIE students. The following students were chosen from a competitive pool of applicants to each receive up to $4,000 in funding support to engage in research related to their dissertation work. Congratulations again to all of our recipients and please continue to check the CIE website and the monthly E-newsletter for each student’s research café.

<table>
<thead>
<tr>
<th>Name</th>
<th>Project Title</th>
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</thead>
<tbody>
<tr>
<td>Banks, Matthew</td>
<td>Assessing the status of and monitoring lemur populations in northern Madagascar, with an emphasis on the critically endangered Perrier’s Sifaka</td>
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<td>Batres, Karla</td>
<td>Bilingual Executive Control and Perspective Monitoring in Dialogue</td>
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<td>Brock, Marcus</td>
<td>Mustache</td>
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<td>Espinosa, Paola</td>
<td>Comparison of the effect of landscape degradation in two species of poisonous frogs in the Cuoco Forest</td>
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<td>Fredrick, Sharonah</td>
<td>Correspondences Between Archaeology &amp; Literature: The Case of Latin American Indians</td>
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<td>Gallegos De Castillo, Lori</td>
<td>The CUNY Graduate Center Language Reading Program</td>
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<td>Gonzalez-Jimenez, Ruben</td>
<td>Intensive French Course</td>
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<td>Herrera, James</td>
<td>What Drives Lemur Species Richness and Abundance in Southeast Madagascar</td>
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<td>Martinez, Christopher</td>
<td>Morphological Diversity of Northeast Atlantic Skates</td>
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<td>Monzon, Javier</td>
<td>Adaptive evolution of coat color and musculature in northeastern coyotes</td>
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<td>Pierce, Kenneth</td>
<td>An Intellectual History of Black Nationalism</td>
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<td>Njoya, Oumarou</td>
<td>Coherent Control and Spectroscopy Lab</td>
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<tr>
<td>Gallardo, Patricio</td>
<td>GIT Stability on Plan curves of Arbitrary Degree</td>
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The Center for Inclusive Education is a division of the Graduate School and affiliated with the Department of Technology and Society in the College of Engineering and Applied Sciences.

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To learn more about the Center and its hosted programs please visit our Web site at: www.stonybrook.edu/CIE

To be added to our email listserv or mailing list, please contact the CIE staff.