EXP+ Contract

Students may fulfill the Stony Brook Curriculum's EXP+ learning objectives through a mentored learning activity in which the student applies knowledge and skills acquired within the classroom in real-world settings and in which insights and skills developed through real-world experience enhance academic success and professional development. Successful experiential learning requires reflection, mentoring, feedback, critical analysis, and synthesis.

Note: This form should be completed by the student in close consultation with the mentor and or supervisor.

Student Name: ___________________________ Student ID# ____________

Student Email: ________________________

Sponsor/Mentor Email: ________________________

Course # BUS 488 Section # _______________ Year _______________

Semester:  □ Fall  □ Winter  □ Spring  □ Summer 1  □ Summer 2

Credit Hours Requested (1 credit hour = 40 hours effort/semester): ________________________

Prerequisites Completed (if applicable): N/A

What additional training (if any) must student complete prior to enrollment? N/A

Project Description: In 1-3 paragraphs, describe the proposed research project, internship, or other learning experience.

   Begin typing here … (replace this text with your description)

Responsibilities and Structure:

How many hours/week will you work? ________________________

Who will be your primary on-site supervisor/mentor? ________________________

Describe your responsibilities. ________________________

Learning Objectives: What skills/knowledge do you hope to gain from this experience? Check all that apply; describe briefly.

□ Develop problem solving skills: Describe briefly here …

□ Work independently, setting goals, and managing time: Describe briefly here …

□ Work effectively with a team: Describe briefly here …

□ Develop communication skills: Describe briefly here …
☐ Improve knowledge of your discipline and or future profession: **Describe briefly here …**

☐ Acquire discipline-specific skills (e.g., computer, research skills): **Describe briefly here …**

☐ Other: **Describe briefly here …**

**Goals:**

1. How do you expect this activity will contribute to your development—academic, professional, intellectual, other?

   **Begin typing here … (replace this text with your response)**

2. How do you expect to contribute to the goals of the organization or project?

   **Begin typing here … (replace this text with your response)**

**Reflection:** Describe the specific forms in which you will reflect upon and record what you are learning.

1. **During the activity:** How will you record what you are doing and reflect upon what you are learning? (e.g., lab notebooks, journal, blog, emails to academic mentor)

   **Begin typing here … (replace this text with your response)**

2. **At the end of the activity:** How will you synthesize/present outcomes and reflect upon what you have learned? (Final reflection may take the form of a paper, a presentation, or another substantial product that addresses: the skills developed; relevance to your academic studies; insights that changed/confirmed your future professional goals, etc.)

   **Begin typing here … (replace this text with your response)**

**Monitoring:** How will the academic mentor (and on-site supervisor if applicable) provide feedback?

1. **During the activity?**

   **Begin typing here … (replace this text with your response)**

2. **At the end of the activity?**

   **Begin typing here … (replace this text with your response)**
Signature of Student

Signature of Site Supervisor (if applicable)

Signature of Academic Mentor/Sponsor

Signature of UG Program Director/Coordinator

Date

Date

Date

Date

Note: Submit the completed form with signatures and supporting materials to the UG Director or Coordinator.