Arts and Sciences Senate  
Undergraduate Curriculum Committee  
Academic Year 2014-2015  
Minutes  
1st meeting, September 3, 2014 – Approved September 10, 2014  
Present: Kane Gillespie, Beth Squire, Tim Hyde, Greg Ruf, Dawn Harris, Peter Stephens, Roy Lacey  

I. Committee Business  
1 Minutes of April 23, 2014 meeting: Approved  
2 2012-2013 Annual Report: Approved  
3 Election of Chair: Peter Stephens agreed to continue as Interim Chair of the Undergraduate Curriculum Committee until additional committee members are appointed and a vote can be taken among all members  
4 Members: Peter will contact additional departments to find faculty members to fill the open spots for natural sciences and social sciences on the committee, and will contact the Student Council and A/S Senate president to identify students to fill the three open student spots on the committee.  
5 The committee began discussion of the approval process for online delivery of current courses. The committee will ask Patricia Aceves from Teaching, Learning, and Technology to attend a future meeting.  

II. Routine Administrative Matters  
1 GRK 321-HFA+ Advanced Modern Greek I: Approved  
2 GRK 322-HFA+ Advanced Modern Greek II: Approved  
3 UKR 111 Elementary Ukrainian I: Approved  
4 Updated bulletin for foreign language majors and minors to include 211/212 courses: Approved  
5 PSY B.S. science electives—remove organic chemistry from Chemistry options; change to CHE 131/132/133/134: Approved  
6 POL 287 Introductory Research in Political Science-add ESI: Approved  
7 POL 496 Senior Honors Project in Political Science-add WRTD, ESI: Approved  
8 Add CSK 302 Technical Writing and Communication to requirements for EHM major: Approved  
9 THR 314 Modern Drama on Stage: change to seminar from lecture: Approved  
11 Reactivate AAS/ARH 394-DEC J/HFA+ Topics in Asian Art: Approved  
13 Remove prerequisites for ARH 203 Arts of Asia for consistency with other 200-level ARS courses: Approved  
14 Revise the Introductory Biology Laboratories (BIO 204, 205, & 207) starting in the Spring 2015 semester to include a 53-minute recitation in place of the current online component: Approved
III. Curriculum Proposals

1. Journalism
   The committee was pleased to approve the proposed updates to Journalism course prerequisites to remove the deactivated JRN 110 from prerequisites, and add WRT 200 as an alternative to JRN 111 in course prerequisites.

2. Digital Arts
   The committee was pleased to approve the proposed DIA update to the minor requirements and updated Bulletin text.

3. Stony Brook Curriculum
   In order to maintain consistency between departments, the committee approved the updated generic course descriptions for 458 (SPK) and 459 (WRTD) courses.

   Approved revisions:
   [ABC] 458: Speak Effectively Before an Audience
   A zero credit course that may be taken in conjunction with any [ABC] course that provides opportunity to achieve the learning outcomes of the Stony Brook Curriculum's SPK learning objective.
   Pre- or corequisite: WRT 102; permission of the instructor

   [ABC] 459: Write Effectively in [ABC]
   A zero credit course that may be taken in conjunction with any 300- or 400-level [ABC] course, with permission of the instructor. The course provides opportunity to practice the skills and techniques of effective academic writing and satisfies the learning outcomes of the Stony Brook Curriculum's WRTD learning objective.
   Prerequisite: WRT 102; permission of the instructor

4. Environmental Humanities
   The committee approved the following:

   EHM 314 Civilizations and Collapse: approved addition of GLO to this existing course. Course is already certified as DEC J.

   EHM 331 Precolumbian Urbanism: approved addition of GLO to this existing course. Course is already certified as DEC J.
Arts and Sciences Senate  
Undergraduate Curriculum Committee  
Academic Year 2014-2015  
Minutes  
2nd meeting, September 10, 2014 – Approved September 17, 2014  

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Greg Ruf, Dawn Harris, Peter Stephens  
Guest: Charlie Robbins, Vice Provost for Undergraduate Education and Dean of the Undergraduate Colleges

I. Committee Business

1. Minutes of September 3, 2014 meeting: Approved

2. Charlie Robbins visited the committee meeting to discuss three items that fall under the purview of his area, and will follow up with proposals:
   - change of the grading basis for A-F for FYS 102 courses
   - Living Learning Center minors
   - Foundations of Scientific Inquiry Minors

II. Routine Administrative Matters

1. Updates to GSS course prerequisites for consistency among 300-level courses: Approved

2. Remove the prerequisite of SBC 203 and EGL 204 for SBC 321, SBC 331, SBC 330 and replace with Prerequisite: WRT 102 and Advisory Prerequisite: SBC 203: Approved

3. Add SBC 321 Ecology and Evolution in American Literature and SBC 325 Environmental Writing and the Media to list of course options for Sustainability Studies majors: Approved

III. Curriculum Proposals

1. Sustainability
   The committee was pleased to approve the proposed course GSS 317-TECH Geospatial Narratives: Deep Mapping for Humanities and Social Sciences.

2. Psychology
   The committee was pleased to approve the proposed concentration in Marketing for the Psychology B.A. degree, along with the associated Bulletin updates. The committee requests written confirmation that the Business department will manually override course prerequisites for these students and recommends creating a student group so that course prerequisites may be enforced in PeopleSoft without requiring students to visit the Business department for a manual override.
   Note that prerequisites cannot read “marketing specialization” since it is a concentration and not a specialization.

3. Music
   The committee was pleased to approve the proposed MUS 271 Camerata Singers, along with MUS 235 Introduction to African Drumming and MUS XXX Advanced African Drumming. We defer to the department on course numbering for the level of Advanced African Drumming, pending responses to the following committee concerns: (a) we note that there are no other/advanced ensembles at the 200 level and (b) since students are in need of upper division credit, it might be beneficial to keep it at 300 level and (c) a 300 level course would be consistent logically with the 200 level and 300 level lessons.

4. cDACT
   The committee was pleased to approve the proposed CDT 450-STA Topics in Computational Arts, pending departmental response to the following committee concern:
   The following paragraph on page 2 of the syllabus seems to contradict the course proposal that lists that the course includes 3 lecture hours per week. Please clarify:
This course is designed in a blended model that will take advantage of all sorts of digital tools and online spaces. Because of the blended nature, we will not be in class together all the time. Many weeks we will meet once and you will use the other scheduled time to work with your teams anywhere you choose.

Sustainability

The committee was pleased to approve the proposed GSS 317-TECH Geospatial Narratives: Deep Mapping for Humanities and Social Sciences. The proposal notes “Course will be added to the EHM and SUS majors and be one of the choices of required courses for the GSS minor.” Please clarify where GSS 317 should be added to the requirements for the EHM and SUS majors.
I. Committee Business

Minutes of September 10, 2014 meeting: Approved

II. Routine Administrative Matters

1. Add to Political Science major requirements “EST 356 Nuclear Nonproliferation and International Safeguards may substitute for one of the elective upper-division courses. Approved

III. Curriculum Proposals

1. Undergraduate Colleges

The committee approved the change in grade basis for the UGC 102 courses from ABC/U to A-F. Courses ACH 102, GLS 102, HDV 102, ITS 102, LDS 102, and SSO 102 have been approved for the grade change to A-F. Students will not be allowed to repeat the course.

Sustainability

The committee was pleased to approve the proposed increase in credits for SBC 201 Systems and Models, from 1 to 2 credits, to accurately reflect the time on task.

Anthropology/Human Evolutionary Biology

The committee was pleased to approve the proposed ANP/EBH 204 TECH, ESI, SPK Research Skills, without the TECH learning outcome. The committee did not find sufficient evidence in the syllabus to satisfy the objectives of the TECH learning outcome.

The committee was pleased to approve the proposed ANP/EBH 331-STEM+, SPK Hormones and Behavior without the SPK learning outcome. Based on the syllabus, the committee agreed that the speaking portion of the class does not include a substantial and graded oral presentation, nor does the course include the evaluation of other students’ oral presentations.

Theatre

The committee was pleased to approve the proposed THR 214-DEC D/ARTS Theatre in New York, and will deactivate THR 314 Modern Drama on Stage.

Asian and Asian American Studies

The committee was pleased to approve the proposed AAS/HIS 247-GLO/SBS Modern Korea Through Visual Culture.

<table>
<thead>
<tr>
<th>Anthropology</th>
<th>Approved additional SBC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANP 120</td>
<td>Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>ANP 230</td>
<td>Computer-based Biostatistics</td>
</tr>
<tr>
<td>ANP 307</td>
<td>Comparing Ecosystems in Madagascar</td>
</tr>
<tr>
<td>ANP 316</td>
<td>The Evolution of the Human Brain</td>
</tr>
<tr>
<td>ANP 321</td>
<td>Primate Evolution</td>
</tr>
<tr>
<td>ANP 325</td>
<td>Primate Behavior</td>
</tr>
<tr>
<td>ANP 326</td>
<td>Lemurs of Madagascar</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ANP 350</td>
<td>Methods in Studying Primates</td>
</tr>
<tr>
<td>ANP 406</td>
<td>Pseudoscience and Anthropology</td>
</tr>
<tr>
<td>ANT 102</td>
<td>Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>ANT 200</td>
<td>Contemporary and Historical Perspectives on Insular Southeast Asia</td>
</tr>
<tr>
<td>ANT 203</td>
<td>Native Peoples of North America</td>
</tr>
<tr>
<td>ANT 268</td>
<td>Archaeology of Human Origins</td>
</tr>
<tr>
<td>ANT 270</td>
<td>Great Archaeological Discoveries</td>
</tr>
<tr>
<td>ANT 290</td>
<td>Science and Technology in Ancient Society</td>
</tr>
<tr>
<td>ANT 305</td>
<td>Culture and Language of Madagascar</td>
</tr>
<tr>
<td>ANT 310</td>
<td>Ethnography</td>
</tr>
<tr>
<td>ANT 351</td>
<td>Comparative Religion</td>
</tr>
<tr>
<td>ANT 354</td>
<td>Family, Kinship, and Marriage</td>
</tr>
<tr>
<td>ANT 355</td>
<td>Ancient African Civilizations</td>
</tr>
<tr>
<td>ANT 357</td>
<td>The Agricultural Revolution</td>
</tr>
<tr>
<td>ANT 358</td>
<td>Ways to Civilization</td>
</tr>
<tr>
<td>ANT 359</td>
<td>The Archaeology of Food</td>
</tr>
<tr>
<td>ANT 360</td>
<td>Ancient Mesopotamia</td>
</tr>
<tr>
<td>ANT 363</td>
<td>Approaches in Archaeology</td>
</tr>
<tr>
<td>ANT 367</td>
<td>Male and Female</td>
</tr>
<tr>
<td>ANT 373</td>
<td>Archaeology of Human Dispersals</td>
</tr>
<tr>
<td>ANT 401</td>
<td>Problems in Social and Cultural Anthropology</td>
</tr>
<tr>
<td>ANT 402</td>
<td>Problems in Archaeology</td>
</tr>
<tr>
<td>ANT 410</td>
<td>Ethnobotany and Paleoethnobotany</td>
</tr>
<tr>
<td>ANT 415</td>
<td>Ethnoarchaeology</td>
</tr>
<tr>
<td>ANT 417</td>
<td>Primitive Technology</td>
</tr>
<tr>
<td>ANT 418</td>
<td>Lithic Technology</td>
</tr>
<tr>
<td>ANT 419</td>
<td>Zooarchaeology</td>
</tr>
<tr>
<td>ANT 420</td>
<td>Environmental Analysis Using Remote Sensing and Geographic Information Systems</td>
</tr>
</tbody>
</table>
The committee was pleased to approve the proposed DEC's and SBC learning objectives and cluster, with the exception of STAS as part of the proposed cluster. The committee agreed that the STAS learning outcomes are not reflected in the course syllabi.

The committee approved the courses below, along with the proposed cluster ANT 304, GEO 303, ANP 305, ANP 306, and ANT 307 to meet GLO, TECH, EXP+, and ESI.

Note that in order for students to satisfy the SBC categories in this cluster, they must complete the Origins program in its entirety as proposed. Courses completed individually will only satisfy the learning objectives that are directly attached to the courses, if any.

ANP 304 - DEC E/SNW Ecology of the Turkana Basin
ANP 305 - DEC E/SNW Vertebrate Paleontology and Paleoeocology of the Turkana Basin
ANP 306 - DEC H/STEM+ Human Evolution in the Turkana Basin
ANT 307 - SBS+, SPK Archaeology of the Turkana Basin
GEO 303 - DEC E/SNW Geology of the Turkana Basin

Sustainability Themed Path

The committee approved the courses below, along with the proposed cluster ANP 303, EHM 390, EHM 391, EHM 392, CME 491 to meet GLO, CER, EXP+, STAS, ESI. Note that the committee did not feel that EHM 390 accurately reflects the WRTD learning outcomes as submitted. However, to satisfy the WRTD learning objective and recommends requiring students to submit a portfolio of significant written work completed throughout the five courses.

Note that in order for students to satisfy the SBC categories in this cluster, they must complete the Origins program in its entirety as proposed. Courses completed individually will only satisfy the learning objectives that are directly attached to the courses, if any.

Note also that the arts and sciences senate curriculum committee does not have purview to review CME 491 and defers to the CEAS curriculum committee to review the course.

ANP 303 - DEC E/SNW, SPK Environments, Ecosystems and Evolution: Evidence from the Turkana Basin
EHM 390 - DEC F/SBS Humanity’s Quest for Food Security: The Last 10,000 Years in the Turkana Basin
EHM 391 - DEC E/STEM+ Nature and Nurture for Sustainable Health: Humans, Livestock and Vectors in the Turkana Basin
EHM 392 - SBS+ Water Security and Sustainable Development in the Turkana Basin
*CME 491 - DEC H/TECH Sustainable Future Through Renewable Energy with emphasis on the Turkana Basin
Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015
Minutes
4th meeting, October 15, 2014 – Approved October 22, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Greg Ruf, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist

Guest: Patricia Aceves, Director of the Faculty Center

I. Committee Business

1. Minutes of September 17, 2014 meeting: Approved

2. Online course proposals
   Patricia Aceves, Director of the Faculty Center, met with the committee to discuss questions related to online courses, assessment of online courses, and the revised course proposal form for online courses. Currently, there are several (at least three?) committees external to the CC involved in review of online course proposals:
   - OLEAG – online education advisory group
     (http://www.stonybrook.edu/commcms/provost/onlineed/advisory.html)
   - JACOOL - Joint Advisory Council on Online Learning – not sure what this group is or who convenes it
   - In addition The President and Provost of Stony Brook University have established the Stony Brook Online Learning Development Initiative (S-BOLD), funded initially for four years at a level of $250,000 per year (total of $1M). Review of these proposals will be based on a rubric as follows, and will be reviewed by six-member panels appointed from the Joint Advisory Council on Online Learning (JACOOL). Rubric: http://www.stonybrook.edu/commcms/provost/onlineed/sbold-rubric.html

   The committee agreed that the group should be integral to approval process for changes to or addition of courses that are within the purview of the A/S Senate. Since the committee approves all changes in course delivery format (e.g., from lecture to seminar or to lab), the group believes that the change in course delivery format from brick and mortar to online is similar in nature, and should also fall under the responsibility of the curriculum committee.

   Beth and Kane will work with Patricia to update the online course proposal form based on Patricia’s recommendations and the comments from the committee.

3. Election of Chair
   Peter Stephens has agreed to continue to serve as Chair of the committee, with the committee’s full support and endorsement. Thank you, Peter!

4. Experiential Learning Committee
   Greg Ruf agreed to serve as a committee representation on the Experiential Learning Committee.

II. Routine Administrative Matters

1. Postponed

III. Curriculum Proposals

1. Postponed
Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015
Minutes
5th meeting, October 22, 2014 – Approved October 29, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist

I. Committee Business

1. Minutes of October 15, 2014 meeting: Approved

2. Online courses

The committee discussed whether a change in delivery mode from brick and mortar to online requires the approval of the CC.

The following points were raised. According to state law,

8 NYCRR § 52.2 (b) (3) For each curriculum the institution shall designate a body of faculty who, with the academic officers of the institution, shall be responsible for setting curricular objectives, for determining the means by which achievement of objectives is measured, for evaluating the achievement of curricular objectives and for providing academic advice to students.

By way of association, the first sentence of the charge (from the bylaws) of the CC indicates that the CC will be that group for A/S constituents (http://www.stonybrook.edu/senatecas/curriculum.shtml):

Undergraduate Curriculum Committee (CC), which shall have authority over all proposals to introduce, revise, or terminate undergraduate courses, majors, and minors offered in areas in the Arts and Sciences Senate Constituencies.

The committee seeks to clarify the following concerns:

1. What is the committee’s authority in the online approval process?
2. The committee discussed revisions to an online instruction form (first developed in 1999). Should some revised form be submitted prior to a brick and mortar course being offered online?
3. Should the committee serve as a consultant in the creation of online courses that fall within the purview of the A&S Senate Curriculum Committee?

3. Philosophy degree audit

The Philosophy department changed the major requirements in Fall 2013 to allow students more flexibility with the major. The department would like to allow students who matriculated prior to Fall 2013 to be eligible to pursue the new major requirements.

For degree audit purposes, all students who matriculated prior to Fall 2013 would receive an exemption in order to complete the new requirements for the major. The committee agreed to a solution whereby the Registrar’s office will update the major declaration date (i.e., the plan requirement term) to Fall 2013 for students who declared the major prior to that date, so that the students may be afforded the same flexibility.

Tim will contact the students in this cohort to question whether they would like to complete the category I-III requirements. Alternately, they will be exempt from the category I-III requirements, and will satisfy the major requirements as approved for Fall 2013 forward.

II. Routine Administrative Matters

1. Postponed

III. Curriculum Proposals

1. Postponed
Arts and Sciences Senate
Undergraduate Curriculum Committee
Academic Year 2014-2015
Minutes
6th meeting, October 29, 2014 – Approved November 5, 2014

Present: Kane Gillespie, Beth Squire, Tim Hyde, Dan Gross, Dawn Harris, Peter Stephens, Arlene Feldman, Sarah Malmquist, Greg Ruf, Roy Lacey

I. Committee Business
1. Minutes of October 22, 2014 meeting: Approved
2. 2013-14 Annual Report: Approved

II. Routine Administrative Matters
1. N/A

III. Curriculum Proposals
1. Undergraduate Biology
   The curriculum committee approved the concurrent offering of a live section of BIO 358 Biology and Human Social and Sexual Behavior and a concurrent online section of BIO 358 for the Spring semester 2015.

2. Environmental Studies
   The committee was pleased to approve the proposed ENV/ENS 339 Economics of Coastal and Marine Ecosystems. The committee agreed that though the course was not submitted for an SBC learning objective, the course would satisfy DEC H/SBC learning objective STAS if the department agrees.
   The writing and speaking parts of the course indicate that students may also satisfy the SBC learning objectives WRTD and SPK in the course, and the committee recommends notifying students that they may satisfy these learning objectives by registering for the 0-credit WRTD and SPK courses (numbered 358/359) that may be taken in conjunction with the course.

3. English
   The committee approved the proposed updates to the English minor, and the proposed change of one of the three required 300-level courses to a required 100-300 level course.
   Due to the particular nature of the 100-level English course offerings, the committee asserts that this decision should not set a precedent for other departments in terms of lowering the number of required upper-division courses for minors.

4. English
   The committee is pleased to approve the proposed EGL 130-DEC H/STAS Literature, Science, and Technology, pending departmental response to the following concerns.
   The committee agreed that the work load is heavy for a 100-level course, and believes that students may benefit from a prerequisite of ‘WRT 102.’ Does the department agree that the course is better suited as a 200-level course, with a ‘WRT 102’ prerequisite?

5. Cinema and Cultural Studies
   The committee is pleased to approve the proposed CCS 210-SBS/DEC F Writing about Culture, and recommends that the department consider adding the course as a requirement for the Cinema and Cultural Studies major.