To: Arts and Sciences Senate  
From: Kane Gillespie, Executive Secretary, Undergraduate Curriculum Committee  
Re: 2015-2016 Annual Report  
Date: September 1, 2016

I. General Information

On behalf of the Curriculum Committee, I am pleased to submit our annual report for the last academic year, 2015-2016. This report was discussed and approved by the Committee on xxxx, 2016.

The report includes excerpts from the meeting minutes that discuss issues submitted to the Committee. As Secretary of the Curriculum Committee in AY 2015-2016, I would be happy to meet with the Executive Committee and/or the Senate to discuss the Committee's concerns.

The curriculum committee met 19 times during the 2015-2016 academic year. Committee members were: Arlene Feldman (Academic and Transfer Advising Services, ex officio member), Kane Gillespie (College of Arts and Sciences, Executive Secretary of the committee, ex officio member), Daniel Gross (Registrar’s Office, ex officio member, served on the committee Fall 2015), Dawn Harris (Africana Studies), Marie Huffman (Linguistics), Tim Hyde (Philosophy, Chair of the committee for Fall 2015, served on the committee Fall 2015), Roy Lacey (Chemistry, Chair of the committee for Spring 2016), Sarah Malmquist (Neurobiology), Robin McCarthy (Registrar’s Office, ex officio member, served on the committee Spring 2016), Greg Ruf (Cultural Analysis and Theory), Beth Squire (College of Arts and Science Dean’s Office, elected professional staff member).

Routine matters are handled by the secretary and announced to the committee at each meeting. There were a number of routine matters chiefly involving deletion of courses, reactivation of courses deactivated within the past five years, minor changes to major and minor Bulletin text, and changes of course titles, descriptions, course combinations and/or prerequisites to bring them in line with current teaching practices.

The Committee worked to publish two updated online versions of the 2016 Bulletin (Spring 2016 and Fall 2016/Spring 2017 editions). The secretary also serves as the Editor in Chief of the Bulletin, and elected professional CAS Dean’s Office staff member Beth Squire serves as Editor of the Bulletin.
II. General Curricular Matters

The committee approved 56 new courses during the 2015-2016 AY.

During the 2015-2016 academic year, the committee electronically submitted and approved courses for the larger Stony Brook Curriculum Course Certification Committee. Agenda items were sent to the SBCCC for approval in September, 2015, and March, 2016. The SBCCC is made up of all of the membership of the Curriculum Committee, along with members representing other academic and non-academic areas on campus. The SBCCC voted on and approved courses pre-approved by the Arts and Sciences Senate Curriculum Committee, and the College of Engineering and Applied Sciences Curriculum Committee. The SBCCC also reviewed proposals from Health Sciences degree programs.

Many departments chose to add 0-credit courses that satisfy SBC learning outcomes EXP+, SPK, and WRTD (course number 444 satisfies EXP+, 458 satisfies SPK, and 459 satisfies WRTD). These 0-credit courses were created to be taken in conjunction with a credit-bearing course, so that while not all enrolled students may satisfy the learning outcome, students who go beyond the minimum requirements for the class are able to earn the appropriate learning outcome. These courses were added as routine items for the curriculum committee.

The committee approved a group certification of courses for the EXP+ SBC learning objective.

The committee discussed during several meetings the proposed new major in Global and International Studies. The proposal is still in draft format after several revisions were suggested by the committee, but the proposal will soon be forwarded to Albany, and the committee approved the final draft version of the proposal. The committee began discussion of the proposed B.A. in Biology; however, the proposal is undergoing revisions by the department.

The committee approved the proposed 5 year accelerated, combined BA in Linguistics plus MAT in French, leading to teacher certification in ESL (grades K-12) and French (grades 7-12), along with the proposed BA in Linguistics TESOL+MAT ITL and SPN 5 year program proposals.

The committee approved the change in course designator from ESL to OAE for Oral Academic English and WAE for Writing Academic English for Fall 2016.

The committee discussed a once a year Bulletin publication cycle, in contrast to the current biannual publication. An academic year approach is a benefit to students by providing more consistency and stability of information for students and advisors for planning their course selection and allows departments more time to consider the implications of curricular changes without the pressure of publication deadlines and is more consistent with other state universities who have online catalogs or bulletins. This approach has the full and unanimous endorsement of the Arts and Sciences undergraduate curriculum committee.

The majority of the committee meeting time was devoted to reviewing course proposals and syllabi for existing courses to determine applicability to the Stony Brook Curriculum learning outcomes, along with proposals for new courses. The committee also spent a great deal of time reviewing syllabuses for existing courses proposed as online courses, in many cases referring the faculty to the Faculty Center for a more in-depth review of the syllabus.
III. Significant Curricular Changes by Department or Program

Academic Success and Tutoring Center (1 new course)
The following course was approved:
  o ASC 101-SPK Practicing Engaging Presentations

Africana Studies (4 new courses)
The committee was pleased to approve the following courses:
  o AFH 215-DEC G/HUM Hip Hop and the Intellectual Tradition
  o AFS 340-SBS+, CER, SPK Human Rights and Africa
  o AFS 373-DEC J, SBS+, GLO Environment and Development in African History
  o AFS 383-DEC J, SBS+, GLO The Global African Diaspora in Comparative Politics

 Anthropology (5 new courses)
The committee was pleased to approve the following courses:
  o ANP 250-DEC E/SNW Forensic Anthropology
  o ANP 308 Paleoanthropological Field Methods
  o ANP 310 Environments, Ecosystems and Evolution: Evidence from the Turkana Basin (formerly ANP 308)
  o ANP/EBH 362-DEC E/STEM+ Evolution of Social Complexity
  o ANT 321 Archaeological Field Methods

Art
The committee tabled the proposed updates to the Art majors (studio and history) given time constraints and the sense that additional information was needed to more fully understand the proposals. The committee approved additional SBC learning outcomes for some existing courses.

 Asian and Asian American Studies (3 new courses)
The following courses were approved:
  o AAS 323-DEC J/GLO/SBS+ Language and Society in Korea
  o AAS 441-HFA+ East Asia: History and Culture
  o KOR 220-LANG/GLO/HUM Intermediate Korean for Heritage Speakers

Atmospheric Sciences (4 new course)
The following courses were approved:
  o ATM 320-ESI Special Data Analysis
  o ATM 365 Tropical Meteorology
  o ATM 383 Doppler Weather Radar
  o ATM 397-CER Air Pollution
Biology (3 new courses)
The following courses were approved:
  o BIO 266 Allied Health Microbiology Laboratory
  o BIO 303/EBH 370-TECH Advanced Human Genetics
  o BIO 305/EBH 381-TECH Genomics Laboratory

Ecological Studies and Human Impact Studies (2 new courses)
The following courses were approved:
  o EHI 350-EXP+, STEM+ Design and Implement a Research Project in Ecotoxicology
  o EHI 351 Conduct and Communicate a Research Project in Ecotoxicology

English (1 new course)
The committee approved the additional SBC learning objectives CER and GLO for the existing course EGL 376 The Literature of Imperialism -HFA+. The committee approved the additional SBC learning objective CER for the existing course EGL 394 Topics in Literary and Cultural Studies of Science and Technology -STAS. The committee approved the additional SBC learning objective CER for the existing course EGL 389-STAS Science Fiction. The committee approved the EGL 192 Introduction to Fiction syllabus for offering in high schools as part of the ACE program.

The following course was approved:
  o EGL 370-DEC G/HFA+/CER Literature and Ethics

Environmental Humanities (4 new courses)
The following course was approved:
  o EHM 316-DEC G/GLO, HUM, EXP+ Cuba & Sustainability
  o EHM 321-DEC G/WRTD, HFA+ Utopias and Dystopias and the Environment in Literature, Culture, and Film
  o EHM 322-DEC G/HFA+, WRTD Ecofeminism, Literature, and Film
  o EHM 323-WRTD Environmental Justice

European Languages, Literature, and Culture (1 new course)
The following course was approved:
  o HUF 319-GLO, HFA+ Women of the Middle East

Foreign Language Teacher Preparation (2 new courses)
The following courses were approved:
  o FLA 307 Critical Pedagogy
  o FLA 439-TECH Technology Literacy for Foreign Language Teachers

Geosciences
The committee approved the addition of the SBC learning outcome TECH to GEO 366 Mineralogy Laboratory.
**Human Evolutionary Biology (3 new courses)**

The following courses were approved:

- ANP/EBH 362 Evolution of Social Complexity
- BIO 303/EBH 370-TECH Advanced Human Genetics
- BIO 305/EBH 381-TECH Genomics Laboratory

**Journalism (3 new courses)**

The following courses were approved:

- JRN 366 Press & the Presidency
- JRN 367 Opinion & Commentary
- JRN 385 Digital Academy

**Linguistics (2 new courses)**

The following courses were approved:

- LIN 120-TECH Language and Technology
- LIN 350-SBS+, SNW Experimental Phonetics

**Marine Sciences (2 new courses)**

The following courses were approved:

- MAR 357-DEC H Unsinkable—change from STAS to HUM, ESI
- MAR 380 Ichthyology—add ESI, WRTD

**Mathematics (2 new courses)**

The following courses were approved:

- MAT 150-DEC C/QPS Introduction to Advanced Mathematics
- MAT 220-STEM+ Vector Algebra and Geometry

**Sociology (1 new course)**

The following course was approved:

- SOC 388-DEC J/SBS+, GLO Sociology of Islam

**Sustainability Studies (1 new course)**

The following course was approved:

- SUS 343-DEC H/STAS Age of the Anthropocene
Theatre Arts (12 new courses)

The committee tabled the proposed updates to the Theatre Arts major given time constraints and the sense that additional information was needed to more fully understand the proposals.

The following courses were approved:

- THR 103-DEC D/ARTS Theatre and Technology
- THR 111 Shop Safety
- THR 201-DEC B/HFA+ Introduction to Critical Studies I
- THR 202-DEC B/HFA+ Introduction to Critical Studies II
- THR 205 Acting II
- THR 291 Marketing for the Arts and Performing Arts
- THR 304 Arts Marketing
- THR 312-DEC K/HFA+/WRTD American Theatre History
- THR 313-DEC J/HFA+ Asian Theatre and Drama
- THR 320 Build Crew II
- THR 321 Run Crew II
- THR 326 Playwriting

Respectfully submitted,
D. Kane Gillespie, DMA