DEPARTMENT OF ANTHROPOLOGY
Spring 2018 TOPIC COURSE DESCRIPTIONS

Course | Description | Instructor
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ANP 391 | Building Bones | Christopher Percival
ANT 403 | Establishing a National Park | Wright
ANT 377 | Animal Tool Use | Harmand
ANT 630 | | |
DPA 630 | | |

An overview of the evolution, development, and growth of the skeleton, with a focus on mammals, primates, and humans. Students will review fundamental bone biology concepts, then read and discuss classic and current research on the evolution of bone development and the developmental basis for specific evolutionary changes in bone morphology. While much bone biology research has been completed in animal models, this course specifically builds a foundation for students to understand and critique current studies on the evolution and development of primate and human skeletal morphology.

ANT 403 | Establishing a National Park | Wright

A review of Policies and Rules of National Parks throughout the world, starting with the first National Park (Yellowstone in the USA). The stumbling blocks to establishment of a park including negotiating with local residents would be covered. How to write a management plan and monitor a National Park will be discussed. Current issues of deregulation and encroachment will be covered.

ANT 402 | Ancient Cities | Stone

An investigation into the form and function of ancient cities. We will be asking is whether the linkage between urban planning and socio-political organization which is well known for modern Western cities also existed in the past, and if so what were those connections. Following a theoretical introduction, each student will work on a single city, presenting material on that city in the seminar on a regular basis. One half of the students will work with pre-modern cities where we have a good understanding of both society and urban planning, such as Tenochtitlán, Cuzco, Medieval Florence, Ottoman Aleppo, Moghul Vijayanagara, Tokugawa Edo and Yoruba cities. The other half of the class will work on cities where we are largely limited to archaeological data. Here examples will be drawn from Mesopotamia, the Indus Valley, Mesoamerica and Peru. Students will be also receive training in the development of presentation materials, which will be placed on Blackboard so that the students in the seminar can learn from each other.