



SUNY AGEP Summer Research Institute 2009

LETTER OF RECOMMENDATION (2 required)

APPLICANT

Complete the section below and submit this form to a faculty member who knows your academic qualifications. The recommender can return the completed form to you in a sealed and signed envelope for submission with the rest of your application materials or may send it directly to us by February 27 to: SUNY AGEP Summer Research Institute • Center for Inclusive Education • University at Stony Brook • Frank Melville Jr. Memorial Library E-1340 • Stony Brook, NY 11794-3387.

Applicant's Name _____	_____	_____	_____
	Last	First	Middle
Social Security Number _____	_____	_____	_____
<p>In accordance with the Family Education Rights and Privacy Act of 1974, you may waive your right to inspect this recommendation by signing the statement below. Otherwise, you will have access to this recommendation if you become a program participant.</p> <p><i>I hereby WAIVE my right of access to this information.</i></p> <p>Applicant's Signature: _____ Date: _____</p>			

RECOMMENDER

The SUNY AGEP Program sponsors a ten-week Summer Research Institute (SRI) for eligible underrepresented students majoring in a science, engineering, or mathematics discipline. Selected students must show interest and great promise in pursuing a doctoral degree and an academic career. The SRI offers an outstanding opportunity for participants to work closely with faculty mentors on research projects. They will also benefit from skill building courses and workshops designed to enhance their success in graduate study.

Please complete Sections A, B, C, and D of this recommendation form.

A. Recommender's Name: _____
 Title: _____
 Department: _____
 University: _____
 Address: _____
 Phone Number: _____
 Email Address: _____

Recommender's Signature: _____ Date: _____

B. How long and in what capacity do you know the applicant?

C. Please rate the applicant using the scale below.

	Excellent	Good	Fair	Poor	No Basis for Judgment
▪ Academic performance					
▪ Intellectual ability					
▪ Ability to express him/herself					
▪ Potential for conducting research					
▪ Work ethic and responsibility					
▪ Maturation and self-confidence					
▪ Motivation for graduate study					

D. On a separate sheet, state your overall recommendation for this student, providing an assessment of his/her character, qualifications, and potential for success in research and graduate study. Please include in your statement details about his/her strengths and weaknesses based on your knowledge of his/her work and abilities.